



From the Principal



I would like to welcome all students, parents and staff back to Valley View Secondary School for 2018. I intend this to be a very successful year of promoting the great things we do at our school, linking with our primary schools and having high expectations of all students to succeed.

I welcome our new staff:
Bill Tonkin—Assistant Principal;

Jessica Sparks—Maths / Science Coordinator; Andrew Clarke—Art; Tom Rose—Technical Studies; Istvan Nagy—Maths / Physics; Nakita Anzellotti—Psychology / Science; Tess Cunningham—Youth Worker and Michelle Dunham—Student Support.

2017 again saw Valley View Secondary School achieve 100% SACE completion for our year 12 students, 28% going on to tertiary studies and Natalie Kanter achieving the highest ATAR score of 98.35.

General Information

Last year it was announced Valley View Secondary School will be receive \$10 million funding in the Building Better Schools Program to upgrade learning spaces. Initial thoughts have been given to architects and it is now awaiting approval from DECD to begin work. This is very exciting for Valley View Secondary School students who will be learning in brand new, ultra-modern learning spaces.

All year 8, 9 and 10 students now have the latest brand new ACER laptops to support their learning. A number of staff worked tirelessly to 'roll out' the laptops to students in a timely and orderly fashion, parents have been generally very supportive and students certainly appear to be embracing the technology. Exciting times!

This year all students have been allocated a locker so that bags are not carried around at break times and into classrooms. This is a safety issue to prevent the risk of students being injured tripping on bags within the class. Can I ask that your child is supplied with a lock (available from our front office) and the combination or spare key is given to their home group teacher.

Thank you in anticipation.

Greg Cox

\$10 million
in upgrades
for our school

Building better Schools.

decd.sa.gov.au

Newsletter No. 1 February 2018

Diary Dates

Term 1

Monday 19 February—21 February
Year 8 Camp

Wednesday 21 February

Finance Meeting 6:00pm
AGM Governing Council Meeting 7:00pm

Friday 23 February

School Photos

Monday 26 February

Year 12 Retreat

Tuesday 6 March

Senior Boys Cricket

Friday 9 March

Sports Day

Monday 12 March

Public Holiday

Tuesday 20 March

Year 10 Big Day In

Wednesday 21 March

Finance Meeting 6:00pm
Governing Council Meeting 7:00pm

Reporting Student Absence

If your child is absent from school please contact Valley View Secondary School on 8360 6111 before 9am to let us know a reason for the absence. If your child is marked unexplained for Homegroup and we have not been notified, a text message will be sent to the first Parent/Caregiver's mobile number as recorded in our student database. This text message can only be replied to within 24 hours before the number is deactivated. Please use the student diary for signing students in late or leaving early from school and please contact the front office to complete an Exemption Form if your child/ren will be absent for more than 5 consecutive days.

Term Dates—2018

| | |
|--------|----------------------------|
| Term 1 | 29th January—13th April |
| Term 2 | 30th April—6th July |
| Term 3 | 23rd July—28th September |
| Term 4 | 15th October—14th December |

VVSS Strategic Plan

STRATEGIC PLAN 2018 – 2020

Our Vision – We are committed to high quality teaching and learning where every student has the opportunity to succeed and prepare for effective citizenship.

| DEVELOPING EXPERT LEARNERS: Students will: | | HIGH PERFORMING TEACHERS: Teachers will: |
|--|--|--|
| Engage in quality learning practices Be actively involved in a mentoring model for personalised support Model responsibility for personal learning and maintaining a positive learning environment Respect the culture of high expectations for success Are resilient in overcoming the challenges to learning | EMPOWERING STUDENTS FOR SUCCESS | Develop a culture of excellence where all students achieve to their personal best Develop independent and expert learners Provide students with authentic curriculum learning activities using a common language and contemporary pedagogies Build positive relationships with students and the parent/ caregiver community Recognise the diversity required to support each student |

MAXIMISING LEARNER ACHIEVEMENT THROUGH QUALITY LEADERSHIP

| Quality Teaching for Learning | Pathways through Partnerships | Wellbeing and Conditions for Learning |
|--|--|--|
| Lead Strategies Literacy and Numeracy Feedback Pedagogy STEM / ATP SACE Strategy | Lead Strategies Parent Involvement Career Pathways Student Case Management | Lead Strategies Pastoral Care Attendance Growth Mindset Student Voice |

UNDERPINNED BY SCHOOL CULTURE of: HIGH EXPECTATIONS

Homework Club and Research Project

Homework Club will start again in week 1 of Term 1. This is a great opportunity for students to gain access to computers and seek additional support from teaching staff. We strongly encourage all students across all year levels to utilise this extra time to excel or catch up on any subject studied.

I will also be available by appointment to assist any students wishing to apply for employment, write resumes, cover letters or seek career advice.

Ms Danielle Fattori
Year 12 Coordinator

Research Project is a compulsory, 10 credit subject that is completed in Semester One. In Semester Two we are also aiming to invite Year 11 students to undertake Research Project. Stage Two students have already begun the Folio phase of their work by designing a question, considering research methods, capabilities, ethics, bias, and source types. Student questions are covering such topics as architecture, robotics, anime, mental health, sports, and creative writing. With just over 120 days before all work is due, a steady approach to class work, and some productive homework, all students can aspire to an 'A' result.

Ms Rebecca Archer
Research Project Advisor

School Card Scheme—Financial Support

The School Card scheme offers financial assistance with school fees (Materials and Services charges) for students attending government schools each year.

DID YOU KNOW

School Card income limits have increased applicable from 2018, which will result in more families being eligible.

WHAT'S NEW?

Applicants who apply for School Card assistance via an ED003A - Income Audit application form are now able to apply via an online application form.

The online application form is available at www.sa.gov.au under the heading Education, Skills and Learning. By completing the ED003A application form online, the application form will be emailed directly to the government school(s) where the child(ren) attend, i.e. where two children attend different schools both sites will receive a copy of the application form.

Note: the application form will be sent to the school(s) generic admin email address.

Further information can also be found at the following website www.sa.gov.au or the link below

<http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>



2018 Materials & Services charges are now due.

Invoices for M&S, School Card application forms and Centrepay deduction forms have been issued to families at the start of school year.

For families wishing to apply for School Card please either complete application forms and return to Front Office or complete the online application form which is available at www.sa.gov.au under the heading Education, Skills and Learning.

Payments can be made via cash, cheque, credit/debit cards, EFTPOS and Centrelink 'Centrepay' deductions



Instalments plans can be arranged and to support this Valley View Secondary School has now introduced PayWay direct debit facility. PayWay is a simple, secure, internet-based solution to assist families/caregivers with instalment payments – please contact the office to request a PayWay direct debit form.

Please note: Income Limits has been amended for 2018

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2016-2017 financial year being within the following School Card income limits:

| Number of Dependent Children | Gross Annual School Card Income Limit | Gross Weekly School Card Income Limit |
|---------------------------------|---------------------------------------|---------------------------------------|
| 1 | \$57,870 | \$1,113 |
| 2 | \$58,903 | \$1,133 |
| 3 | \$59,936 | \$1,153 |
| 4 | \$60,969 | \$1,173 |
| 5 | \$62,002 | \$1,193 |
| Each additional dependent child | \$1,033 | \$20 |



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ABN 42 641 100 167

In School Psychology Service

In-School Psychology provides free psychological services to children, adolescents and their families. Our unique service is offered on site at primary and secondary schools, in both the public and private sectors.

The psychologists at In-School Psychology are experts in child and adolescent psychology and are professionals dedicated to providing outstanding and comprehensive services to assist children and adolescents, their families and their schools.

Counselling is a very effective way of helping children and adolescents who are struggling with some aspect of their lives, from feeling anxious or depressed, to experiencing bullying or having difficulties controlling their anger. It can help them recover, and also help prevent reoccurrence.

In-School Psychology counselling service is provided FREE of charge, as our service is bulk billed to Medicare for eligible clients. The psychologists at In-School Psychology see children and adolescents who have a referral from their GP under Medicare's Better Access to Mental Health Care initiative, which allows the psychologist to provide 10 sessions per calendar year. As In-School Psychology bulk bills to Medicare there is no out of pocket cost for the family.

As our service is provided onsite at the child/adolescent's school, during school hours, it is convenient and easily accessible to families.

Our psychologists see children and adolescents with a range of difficulties, from simple problems such as difficulty making friends to more complex mental health issues. Children and adolescents are commonly referred to our services for issues such as:

- Friendship problems (making and keeping friends)
- Dealing with bullying
- Anxiety (including school refusal)
- Depression
- Fears and phobias
- Anger management & behavioural difficulties (at home and/or school)
- Self-harm
- Alcohol or substance abuse
- Attention deficit and hyperactivity
- Social skills
- Grief and loss
- Eating disorders
- Autism (developing social skills, anxiety etc.)

For further information or forms about In-School Psychology please contact Jamin Lee or Tessa Cunningham.



**GIRLS
WELLBEING
GROUP**

9am every Tuesday in the Chillout room with Tess

Be a girl other girls can rely on.
We are stronger when we stand together.



Government of South Australia
Department for Education and
Child Development

International Education Services

Department for Education and Child Development
T/A South Australian Government Schools CRICOS Provider Number: 00018A