



## From the Principal



### Working with Primary School

We are very keen to work with and support our local primary schools and have some exciting interactions planned. Northfield Primary School has taken up our offer to use our facilities and last Monday 90 students and their teachers cooked in Home Economics with Anita Jackman and produced some creative art with Andrew Clarke. A big thank you to you both. A number of similar activities are

planned with other primary schools. On Thursday morning the 21<sup>st</sup> June we have planned a workshop for Primary student leaders and our Year 8 leaders to investigate what is good leadership and can I support my school through my leadership. We have been lucky to engage a professional leadership coach to support us on the day and currently have 20 students involved. We do expect more! Finally staff and students from Valley View Secondary School are visiting a number of our local primary schools on a number of mornings with a coffee van, to talk with parents about the great things we do here and the directions we will undertake to improve student learning. We are looking forward to these conversations.

### Future Focus Teams

Over the past few weeks many staff and students have met to discuss how we can do things better at Valley View Secondary School to improve student engagement and learning. We all agree the current system we operate within is very restrictive for many students with limited opportunities to study something students are passionate about. Current school curriculum as it stands and school structures can be the limiting factors. Recently all students were surveyed and asked the question: "If you could study anything in the world at school, what would it be?" The responses have been varied, interesting, practical and imaginative. Students do want to learn and want to learn things that are relevant to them. We will look at how we can achieve this to ensure rigour and all students have a meaningful pathway. We will look at subject offerings, elective offerings school structures to make Valley View Secondary School a place where all students want to be. Watch this space!!

I have created a direct feedback line for all of the school community to use if they wish to make comment and provide feedback directly and only to me. It will be confidential [dl.1184.feedback@schools.sa.edu.au](mailto:dl.1184.feedback@schools.sa.edu.au)

### Staffing Update

Jamin Lee will continue in the Deputy Principal's roll until further notice Whilst Sue Dobrowolski is on leave. Jamie Maniero is backfilling Jamin in the Wellbeing role and doing a fabulous job. Rebecca Archer is on leave for the rest of this term and is being replaced by Kevin Hisee.

Greg Cox

### Term Dates—2018

Term 1	29th January—13th April
Term 2	30th April—6th July
Term 3	23rd July—28th September
Term 4	15th October—14th December

### House Points (update)

Yellow	2068
Blue	1907
Red	1797
Green	1404

Newsletter No. 6 June 2018

## Diary Dates

### Term 2

**Wednesday 6 June—Friday 8 June**  
SAASTA—Aboriginal Power Cup

**Monday 11 June**

**Public Holiday—Queens Birthday**

**Wednesday 13 June**

SACE Aboriginal Student Pathway Conference

**Sunday 17 June**

Pedal Prix Race 1—Victoria Park

**Wednesday 20 June**

Finance Meeting 6:00pm

Governing Council Meeting 7:00pm

**Friday 6 July**

Last day of Term 2

Early dismissal 2:05pm

### Term 3

**Monday 23 July**

**Student Free Day**

Staff Training & Development Day

**Tuesday 24 July**

First day of Term 3

**Wednesday 15 August**

Finance Meeting 6:00pm

Governing Council Meeting 7:00pm

**Friday 31 August**

**Student Free Day**

Staff Training & Development Day

**Monday 3 September**

**SCHOOL CLOSURE DAY**

### Reporting Student Absence

If your child is absent from school please contact Valley View Secondary School on 8360 6111 before 9am to let us know a reason for the absence. If your child is marked unexplained for Homegroup and we have not been notified, a text message will be sent to the first Parent/Caregiver's mobile number as recorded in our student database. This text message can only be replied to within 24 hours before the number is deactivated. Please use the student diary for signing students in late or leaving early from school and please contact the front office to complete an Exemption Form if your child/ren will be absent for more than 5 consecutive days.

## Canteen Manager

Valley View Secondary School Governing Council is seeking applications for a Canteen Manager commencing Term 3 2018.

For a position description and how to apply please contact the school office on 8360 6111.

Applications are to be emailed to [greg.cox920@schools.sa.edu.au](mailto:greg.cox920@schools.sa.edu.au) by close of business Friday 15 June 2018.



## VVSS New Website

OUR  
**NEW  
WEBSITE**  
IS NOW LIVE

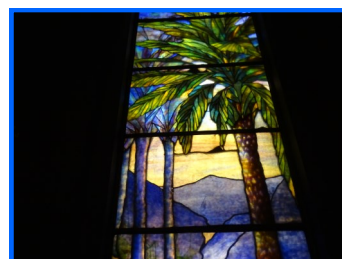
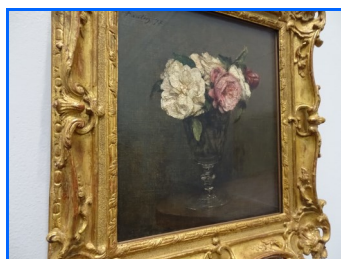
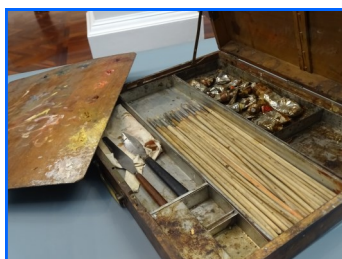
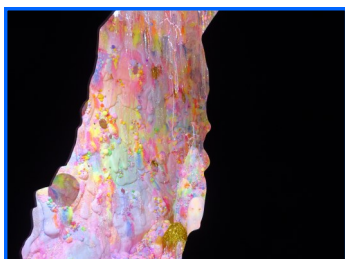


Did you know Valley View Secondary School has a new website and it is now live?

Please click on link below to view the new and improved webpage  
<https://www.valleyview.sa.edu.au/>

Information contained in new site includes Curriculum, Parent/School Information, Newsletters, Extra Curriculum, Wellbeing, School Calendar and Online Portal Links.

## Year 9/10 Art Excursion



On Tuesday, 29 May the Year 9 & 10 Art classes were bussed into the city for an excursion investigating the Colours of Impressionism Art Exhibition. The day started with both classes splitting up to record and observe Graffiti Artworks around the city. There were many colourful art pieces captured by our cameras and phones. We then spent an hour at the Rundle Mall Myer Centre food court to have lunch before heading off to the Art Gallery to look at the exhibition for over half an hour. Again, we recorded the artworks and we were allowed to explore the other exhibitions around the Art Gallery. My favourite was the Divided Worlds Exhibition, which was set in a very mysterious section of the gallery.

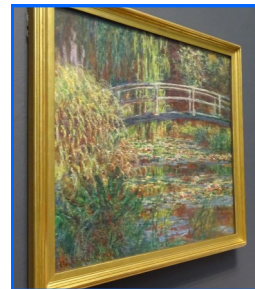
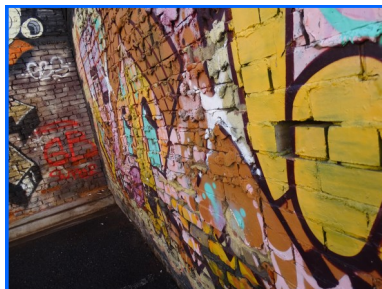
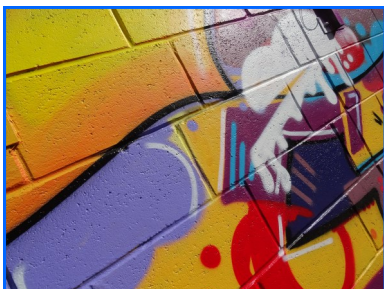
Finally, we visited the State Library and had a look around until the bus came to pick us up. Overall, I enjoyed the exhibition, and I really want to go again.

**Nathan Welke,  
Year 10 Student  
Self-published Novelist**



On Tuesday the 29th of May the art classes of Year 9 and 10 went on an excursion to the city to have a look at street art and to look at the once in a life time opportunity of the Colours of Impressionism Exhibition which has never been outside of France until now as it was shown is the Art Gallery of South Australia. As students we were mesmerized to look at the two completely different styles of art but both equally as beautiful to each other. It was a fantastic day.

**Kira Jevnikar  
Year 10 Student**





# Senior Boys Basketball



On the 22nd May our Senior Boys Basketball squad played in the Round 1 State level Knockout Competition for the school. It was at Thomas More College so they had home ground advantage. The first game against Thomas More College was tough but we managed a very tight win 30-31. Game 2 was against Mark Oliphant College which ended at 40-29 against us. The boys were undermanned with only 5 and no bench so they had to push through. Our boys showed real spirit and never gave up. Well done boys.

**Mr Claude Miller**  
HPE Co-ordinator

## Year 8/9 Soccer

On Friday 18th May, 5 Year 8 boys braved the elements and played their hearts out without a reserve in the all day Tournament. The following students weren't deterred by the continuous rain and the cold, Junior Nishimwe, Zahir Najafi, Bradley Newman, Jake Cotterill and Jaydon Harrison.

They didn't win a trophy and they didn't come in the top 3 of the schools they played against but they continued to play with enthusiasm and managed to play for the 5<sup>th</sup> spot in the final round.

By this time, it became clear to all that watched that they had grown as a team. The game went to penalties and it was only after penalty 6 that they lost.

All the five students put in an outstanding effort on but a special mention must be made to Jake for saving 5 penalty shots.



**Mr Joe Scalzi**  
Manager



On Friday the 11<sup>th</sup> May, Mr Scalzi took the following boys to Year 9 Boys 5-A-Side Soccer Carnival which was held at Para Hills High School. Our school was represented by both year 8 and 9 students; Ali Ramzi, Morteza Rezia, Faiz Nasiri, Harry Doelu, Mehran Mohammadi, Jordan Kania, Zahir Najafi and Junior Nishimwe. Mohammed Conneh was the referee representative for our school.

It was a cold, wet and windy day to play in but we still managed to concentrate and win some important games. The carnival involved the 5 boys playing 20 minute matches against 9 other competitive teams. The games were played back to back with less than 5 minute intervals. The team played outstanding all day, the boys accumulated enough wins to make it into a final where they played

for third place, the game finished 1-0 with Jordan scoring the winning goal. A great effort from all the boys.

Thanks also to Mr Miller for giving us the opportunity to participate in this tough tournament.

**Morteza**  
Year 9 Student

# Landscaped Garden at VVSS

Students at Valley View Secondary School are taking an active part in creating and designing a new vegetable garden on the school grounds. The design of the garden was the creation of Year 10 student Holly Linke. A number of students across a range of year levels will contribute towards completing the garden. We are currently looking for students to work in the garden from the setup to the end result. The garden will be in close proximity to the Home Economics kitchen area, allowing access to fresh vegetables and herbs for practical cooking lessons. The innovative idea was inspired by students and staff's willingness to have an area on the school grounds where a sustainable garden could be used for learning and creative landscape designing and horticultural education.

Please let your friends and family know that we are seeking donations from parents and community organisations for fruit trees, herbs, packets of seeds and cuttings.

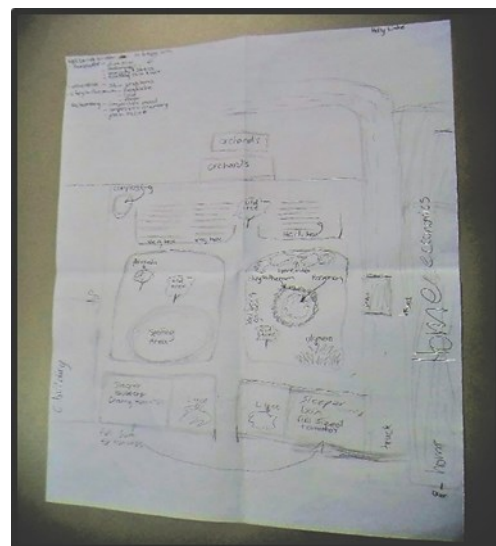


Location of planned area to be landscaped situated next to the Home Economics Building

Original design sketch by Holly Linke.

Garden comprising of:

- Vegetable garden
- Red gum planter boxes
- Well-being area
- Fruit trees
- Composting area
- Seating area



Holly Linke  
Year 10 Student

## Student Free Days

Governing Council have approved all Student Free Days and School Closure Day for this year.

### Term 3

Monday July 23

Friday August 31

Monday September 3

**(School Closure Day)**

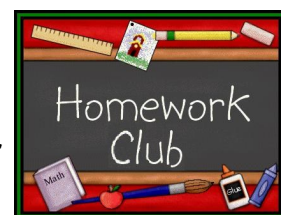
## Homework Club

Valley View Secondary School Homework Club for Term 2 will be on Wednesday nights, 3:15pm to 4:30pm.

All students are welcome to come and work in the library on any subject. Computers and teacher help will be available, although students who are finishing compulsory SACE subjects will be prioritised for teacher help.

Looking forward to seeing everyone!

**Ms Danielle Fattori**  
**Student Pathways**  
**VET & Year 12 Coordinator**





# Year 9 Health & PE



As a part of the Year 9 Health & PE curriculum, students have been learning about and practicing the benefits of wellbeing and mindfulness. As a part of this practice, students were given the opportunity to attend two fitness based classes at 'Funlife Gym' in Ingle Farm. The aim of offering these classes was for students to experience the positive benefits of fitness based classes on wellbeing and mood. In the first session students were involved in was a fusion of a range of classes including Zumba, martial arts, general fitness and yoga

and relaxation techniques. The second session gave students the opportunity to experience a high intensity circuit. Students worked very hard and showed great endeavour. The session was finished off with some relaxation and stretching.

Overall, I was very impressed with our student's willingness to give it a go and try something new. A huge thank you to Funlife Fitness for accommodating us and providing a flexible and varied program.

**Mrs Sam Davenport-Wilmshurst**  
**HPE Teacher**

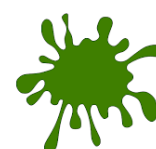


# Year 8 Science



In one of our science lessons we had to do a practical experiment where we had to make slime. To make the slime we used alcohol, purple food colouring and borax. If someone wanted to change the colour of the slime all we had to do was change the food colouring. Other colours the slime could be is red, blue or green. The slime felt like jelly and it smelt odd. It was a really fun practical and I'd love to do it again.

**Cameron West**  
**Year 8 Student**





## Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths\* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

- 1 Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.
- 2 Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
- 3 Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkd9k1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>
- 4 Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
- 5 Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out  $29 + 56$ , if you take one from the 56 and make it  $30 + 55$ , it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.
- 6 Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



*\* I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematicS, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.*

For more resources see <https://www.youcubed.org>



Resources for Parents  
[www.youcubed.org](http://www.youcubed.org)

Online Courses for  
Students, Teachers and Parents

<https://www.youcubed.org/category/mooc/>

Student Page

<https://www.youcubed.org/students/>

Parent Page

<https://www.youcubed.org/parents/>

Recommended Apps and Games

<https://www.youcubed.org/category/teaching-ideas/math-apps/>

More Information about Brain Science

<https://www.youcubed.org/think-it-up/>

Jo's Mindset Book

<http://tinyurl.com/qxhnqsh>

Maths Tasks to Do At Home

<https://www.youcubed.org/tasks/>

Summer Camp Video

<https://www.youcubed.org/youcubed-summer-math-camp-2015/>

Week of Inspirational Maths Curriculum

<https://www.youcubed.org/week-of-inspirational-math/>





## SOUTH AUSTRALIA POLICE KEEPING SA SAFE

### 51 Reasons To Use Your School Crossing

**Reason 1:** Nearly one in every seven road deaths in South Australia is a pedestrian. In addition to fatalities there are on average just under 100 pedestrians seriously injured as well as many more who receive minor injuries each year.

**Reason 2:** Always **stop, look, listen and think** before crossing a road, and use pedestrian crossings wherever possible. **Always** cross at the safest point, even if you have to walk further out of your way and if you're crossing at the lights, wait for the green man!

**Reason 3:** The Australian Road Rules states that a pedestrian must not cross a road within 20 metres of a crossing (including a school crossing) except at that crossing.

**And the other remaining 48 reasons?** That's the amount of the fine (\$48) that can be issued by SA Police for failing to cross within 20 metres of the school crossing. So keep an eye out for any hazards and keep holding hands until you're all safely in the school yard or in the car.

*This article has been prepared by A/Sgt Nigel ALLEN of the Road Safety Section, South Australia Police. If parents have any questions about school crossings please contact the Road Safety Section on the telephone number 82076586.*



**ONE CULTURE FOOTBALL**

### MODBURY DREAM

Inclusive Soccer Program for "all abilities"

Saturdays during school terms from 1pm to 2pm

Heights School, Brunel Drive, Modbury Heights

Registration:  
Nader Ibrahim - NDIS Coordinator  
0410 960 061 [ndis@oneculturefootball.org](mailto:ndis@oneculturefootball.org)

Igor Negrao - Disability Manager  
0403 703 816 [disability@oneculturefootball.org](mailto:disability@oneculturefootball.org)

[www.oneculturefootball.org](http://www.oneculturefootball.org)



**ONE CULTURE FOOTBALL**

### NORTHERN STARS

Inclusive Football Program For All

Saturdays during school terms  
9am (Juniors) & 10am (Seniors)

Dauntsey Reserve, Elizabeth North

Registration:  
Nader Ibrahim - NDIS Coordinator  
0410 960 061 [ndis@oneculturefootball.org](mailto:ndis@oneculturefootball.org)

Igor Negrao - Disability Manager  
0403 703 816 [disability@oneculturefootball.org](mailto:disability@oneculturefootball.org)

[www.oneculturefootball.org](http://www.oneculturefootball.org)

