

From the Principal



I warmly welcome students and their families to the 2019 school year.

We have had a wonderful start with a number of exciting programs designed to build, consolidate and create new friendships through our Year 8 Camp. On our Year 12 Retreat, students developed leadership, resilience and comradery through personal trials in preparation for the challenging year ahead.

Staff are committed to work in partnership with students, parents and families to breathe life into our motto "Every Student Matters". This statement underpins our moral purpose to ensure every student achieves their personal best as active, happy and productive citizens in our community.

STAFFING ANNOUNCEMENTS – A FOCUS ON TEACHING AND LEARNING

This year we have had the opportunity to restructure our leadership team to ensure a focus on high quality teaching and learning. Our Site Improvement Plan has an intentional focus on improved learning outcomes for every student in the areas of Literacy Improvement, Numeracy Improvement & Overall Learner Achievement.

Our Executive Team consists of:

Principal: Greg Cox Deputy Principal: Yvette Swaalf
Assistant Principal: Bill Tonkin Business Manager: Julie Collings-Wells

For Term 1, Greg Cox is on leave with myself acting in the position of Principal with Peter Voudantas as acting Quality Assurance Deputy with oversight of Students with Disabilities and Special Needs in the absence of Rob Loiolo.

We welcome new leaders Renee Blatch, Carol Paige and Nick Joy who bring extensive expertise in the areas of Mathematics, Science and HPE. Jamie Maniero also joins our team as Student Well Being Leader who oversees wellbeing programs, enrolments, support services and counselling. We also welcome back Jess Macdonald and Danni Fattori in the area of HASS, English and Arts/Technology.

HOUSE LEADERS – A FOCUS ON STUDENT WELLBEING, LEADERSHIP AND POSITIVE BEHAVIOURS

In addition to the Curriculum Leaders role we have also developed 4 new House Leader positions who have a focus on student wellbeing and behaviour management.

Red House: Tom Rose Green House: Rebecca Archer
Yellow House: Anita Jackman Blue House: Nakita Anzellotti

The House leader's focus on supporting our young people to engage in learning through positive behaviour coaching, mentoring, self-regulation strategies and overall wellbeing. They also support Vertical Home Group teachers to deliver the "Student Wellbeing and Development" curriculum, student leadership and behaviour management strategies for teachers.

Newsletter No. 1 February 2019

Diary Dates

Term 1 2019

Wednesday 27 February

Governing Council AGM 7.00pm

Friday 8 March

Sports Day

Monday 11 March

Adelaide Cup Public Holiday

Wednesday 13 March

Open Night

5.00pm to 7.30pm

Friday 15 March

"Bully No Way Day"

National Day of Action

Wednesday 20 March

Finance Meeting 6.00pm

Governing Council 7.00pm

Thursday 21 March

Year 8, 10, 11 Immunisations

Wednesday 27 March

Santos Athletics Day

Friday 12 April

Last day of Term 1

Early Dismissal 2.05pm

Reporting Student Absence

If your child is absent please contact Valley View Secondary School on 8360 6111 before 9am to provide a brief reason for the absence (eg Illness or Family). If your child is marked unexplained for Lesson 1 and we have not been notified, a text message will be sent to the first Parent/Caregiver's mobile. If you anticipate that your child will be absent for more than 5 consecutive days an Exemption Form need to be completed. These can be obtained from the Front Office.

Term Dates—2019

Term 1 29 January—12 April

Term 2 29 April—5 July

Term 3 22 July—27 September

From the Principal (cont')

PERFORMING ARTS – REACHING NEW HEIGHTS

Students hoping to pursue their passions and interests in the Performing Arts, now have the opportunity to study Dance, Drama and Music through specialist programs and teachers. Our new Dance/Drama teacher, Hayley Horskins, is happy to take any enquires about opportunities in this field.

Our existing Music programs are further enhanced through our new Music Immersion and Certificate III in Music Industry delivered by Rob Pippan. This provides students additional music pathways to TAFE and University through VET. Students from all levels of learning have opportunities to study music whether they want to pursue Sound Production, Solo Performance, Producing or further Tertiary Pathways.

We are very fortunate to have Rob working with our students. He was recently inducted into the Music Hall of Fame and comes with years of experience working with music professionals as a musician and producer.

GOVERNING COUNCIL

All families are invited to the Annual General Meeting of the Valley View Secondary School Governing Council. The Governing Council works with the Principal to help set and monitor the direction of our school site. They work to involve the local community, develop and approve school policies, set the broad direction and vision of the school and monitor and review any site improvement plans.

The AGM is to be held in the Presentation Room at 7.00pm on Wednesday 27 February.

The Governing Council is made up of parents, staff and community representatives. Voting members are elected for a 2 year term. The Chair, Deputy Chair, Secretary and Treasurer are elected for a 1 year term. Governing Council meet twice per term, Wednesday night Week 4 and Week 8. People attending this evening will be able to listen to reports from the school Principal and Governing Council Chairperson. We strongly encourage people to consider being a part of the Governing Council this year.

Ms Yvette Swaalf

Student Leadership 2019

This year we have introduced an exciting student leadership structure at Valley View Secondary School to give students the opportunity to contribute positively to the school and the wider community.

Our two School Captains, year 12 students Stephanie Grice and Trya Pix, were elected by the student body to be the key ambassadors for our school.

The school Captains are the main link in the student-staff relationship as they have the responsibility to communicate student issues and assist in the organisation and management of school events and functions.

In support of the house structure, the student leadership team will also consist of House Captains and House Representatives. The House Captains are senior students elected by their fellow House members to be positive role models, support their house team and lead team events.

The House Captains for 2019 are

Red	Blue	Green	Yellow
Faith Ramsay	Jasmine Brown	Nicole Allen	Dylan Coppins
Mahdi Hosseini	Saliha Karatas	Declan Berryman	Adriance Quigao

House representatives are students across the middle school year levels who show a willingness to lead by example in following the school rules and values. These students will work collaboratively with the leadership team to support the culture of the school.

The House Representatives in 2019 are

Red	Blue	Green	Yellow
Ellie Thompson	Karly Kinsele	Tyler Grainger-Balding	Lachlan Taylor
Zinneerah Desai	Salam Dawood	Aleisha Clayton-Roberts	Hayley Penhall
Bianca Bone	CC Karatas	Caleb Walkey	Bradley Newman
Zahir Najafi	Kiara Jones	Ali Fadhil	Jarmaine Rapadas
Kathleen Hayles	Mellissa Bromell	Hayley Allen	Rylee Gould
Isabell Schenck		Paulina Pikula	

Congratulations to the student leadership team for 2019!

Finance

School Card Scheme—Financial Support

The School Card scheme offers financial assistance with school fees (Materials and Services charges) for students attending government schools each year.

DID YOU KNOW

School Card income limits were increased from 2018, which will result in more families being eligible.

WHAT'S NEW?

Applicants who apply for School Card assistance via an ED003A Income Audit application form are now able to apply via an online application form. The online application form is available at www.sa.gov.au under the heading Education, Skills and Learning. By completing the ED003A application form online, the application form will be emailed directly to the government school(s) where the child(ren) attend, i.e. where two children attend different schools both sites will receive a copy of the application form.

Further information can also be found at the following website www.sa.gov.au

2019 Materials & Services charges are now due

Invoices for M&S, School Card application forms and Centrepay deduction forms have been issued to families at the start of school year. Payments can be made via cash, cheque, credit/debit cards, EFTPOS and Centrelink 'Centrepay' deductions

Instalments plans can be arranged and to support this Valley View Secondary School now has available PayWay direct debit facility. PayWay is a simple, secure, internet-based solution to assist families/caregivers with instalment payments – please contact the office to request a PayWay direct debit form.

Year 8 Camp

Monday 18 February saw 52 eager Year 8 students board a bus, destination Toc H Campsite Victor Harbor. A 2-hour bus ride started our journey and as many may see this just is not a bus ride south, it is in fact the first time many of the Year 8's get to speak and learn the names of other students they have not yet come across in the yard.

How difficult it must be to make the journey from primary to secondary school!

This is our main focus for our 3 days away. Students and staff getting to know and work with each other in a different environment.

Getting students to tackle some hurdles is the first challenge. After dropping bags at the camp-site we headed to Encounter Lakes where students confronted the first challenges of the week, in this case it was windsurfing, and kayaking. For many this was the first chance students have had to give these activities a go. Staff were so impressed with the endeavour to try new things and work together. Although not every student accomplished the difficult task it was extremely rewarding to watch our students tackle the challenges head on and in many cases surprising themselves with the skill level achieved in such a short period of time. The staff at Victor Harbor Aquatics centre are talented.

That evening new challenges presented themselves. Students were provided a picture from the book 'Zoom'. They had to describe but not show their picture to their peers, and then get into sequential order. Goal achieved but with some frustration.

The following morning into the surf at Middleton with surf boards and boogie boards. The wind and waves presented new challenges and many smiling faces that they took when we then hiked from Toc H and around Granite Island. The students took interest in the art-work, sculptures and wild seas whipped up by strong winds.



That evening the student cohort worked in small teams to build a structure made from spaghetti and masking tape with a marshmallow adorning the top. The winner with 58cm was impressive. The Marshmallow Challenge is an activity undertaken world-wide, testing teams of all ages. It is well worth taking a look at the webpage.

Before heading back, students took part in Lawn Bowls and Mini Golf with lunch on the lawns before heading home. As you can see, apart from getting to know each other, students were required to work in small and large groups. Many can recite the rhetoric around teamwork, however many found challenge in the tasks presented.

I had a great time, as did Jessica Macdonald, Hayley Horskins and Jamin Lee. I cannot thank staff enough for the time and effort invested in the student body at Valley View Secondary. Speaking to students this morning, our first day back, so many had a great time and it is a true reflection that those who invested time and effort in the activities got an awesome return.

Mr Nick Joy, HPE Coordinator

Year 12 Retreat



On Wednesday 13 February, Ms Fattori and Mr Rose took the Valley View Year 12's to Woodhouse Activity Centre for their final camp of their secondary education, where we were all involved in team building exercises and fun activities.

On day 1 of the retreat, the first activity we conquered as a group was Challenge Hill, a giant obstacle course that involved up-hill walks to rock climbing walls and mouse trap mazes, all the way back down to flying foxes and rope swings.

Later that day, we all made our way to the Labyrinth where we found ourselves running through a maze finding riddles, we had to

answer at all 17 dead ends. After the winner for this challenge was decided, we then had to partner up and go through the maze again, but while being timed. One of us had to stand on top of a hill and guide the other through the maze by yelling directions. The pair with the quickest time making it out won chocolate prizes. After this, we made our way back to our dorms where our lovely caterer had lasagne, buttered bread and salad waiting for us to eat. As we were eating tea, she was preparing fruit salad and custard as our dessert. Later that night when it became dark, we ventured out into a forest where we played Capture the Lantern, a game where we had to capture a light in the middle of the field without being caught by the guards protecting it.

On the second day of camp, our morning consisted of bacon, eggs and toast for breakfast, and team building exercises straight after. Later in the day, after our sausages in bread for lunch, we went Geocaching where we had to use GPS trackers to find our way to canisters with questions in them we were to answer. Tube Sliding was our next stop. This exercise involved dragging a large inflatable donut up a hill where we then had the choice of making our way down a straight slide or one that had

corners. After a small 30 minute break, it was time to prepare ourselves for Laser Skirmish. We all got dressed in our camo and made our way down to a creek area covered in trees and bushes that were used as hiding places. We were divided into 2 teams, given our weapons and went into battle. The aim of the game was to see which team had the most 'kills' at the end of 2 rounds. We then all regrouped where it was

everyone for themselves and who could survive the longest without being 'killed' by Ms Fattori who was deemed invincible and couldn't be ruled out of the game. For dinner that night, we all enjoyed a barbeque tea and ice cream for dessert, closely followed by Quiz Night.

On day 3, we enjoyed pancakes and maple syrup for breakfast. We then all split into 2 groups where Mr Rose took half of the Year 12's on a Mount Lofty walk, and Ms Fattori joined those remaining back at Challenge Hill. We enjoyed fresh meat rolls for lunch before our bus arrived and we were back at school.

On behalf of the Year 12's, we'd like to thank Mr Rose and Ms Fattori for coming with us on this camp and making it enjoyable and fun for all of us.



Aleisha Clayton-Roberts
Jamie Smith
Year 12 students

