

## **VVSS HOMEWORK POLICY**

### **Summary**

The VVSS Homework Policy & Procedure describes expectations and accountabilities for teachers with respect to assigning meaningful homework tasks for all students. It also outlines expectations of students and parents to support learning in this context. Setting meaningful homework can:

- Support metacognition
- Encourage independent learning
- Facilitate parent/student conversation and interaction around learning
- Enable better use of class time eg Flipped Learning
- Improve memory
- Develop positive study skills and habits

### **Expectations**

To be successful at secondary school students must undertake school work at home in addition to their contact time in lessons. Homework should be a meaningful task that develops and supports independent problem solving and skill acquisition against the knowledge, skills and understandings of the AC and SACE.

*Teachers* are expected to:

- set appropriate, meaningful and varied homework tasks - this could include planning to complete assessment tasks, short exercises, solving problem tasks and not always to “complete work from lesson”
- enter homework tasks in DayMap in accordance to the VVSS Homework Timetable
- record non-completion of homework on DayMap and set appropriate consequences/support
- ensure students write the homework details in their diaries/agreed electronic platform
- check and review homework the next lesson or at the agreed submission time
- provide support for students to complete homework in the next lesson if applicable

*Students* are expected to:

- write homework tasks in their diary / agreed electronic platform
- access homework via DayMap if necessary
- complete homework set by the teacher in accordance to timeframes and due dates
- ask for help from parent or teacher if having trouble understanding or completing homework
- complete consequences for not completing homework without a parent

*Parents* should:

- ask their child about homework and monitor participation in homework
- provide a suitable environment for their child to complete homework such as a quiet spot where your child can read and work without distraction
- support their child to access support at school if needed
- provide a written note if their child cannot access/complete homework either due to personal commitments, illness or if the child is needing additional support to access the learning

## HOMEWORK GUIDELINES

<b>Year 8 &amp; 9</b>	<ul style="list-style-type: none"> <li>• 3 subjects per night (2 on Wednesday)</li> <li>• 20 minutes per subject</li> <li>• Total of 60 minutes per night</li> </ul>
<b>Year 10</b>	<ul style="list-style-type: none"> <li>• 3 subjects per night (2 on Wednesday)</li> <li>• 25 minutes per subject</li> <li>• Total of 75 minutes per night</li> </ul>
<b>Year 11 &amp; 12</b>	<ul style="list-style-type: none"> <li>• Homework will be set for each subject for each day (1 – 3 subjects for night depending on timetable)</li> <li>• 30 minutes per subject (in some cases up to hour for Year 12 subjects)</li> <li>• Total of 1½ – 2½ hours per night including study time at school</li> <li>• For students wanting an ATAR then 2½ – 3½ hours per night</li> </ul> <p>NB: Due dates will influence which subjects require further study each night</p>

## HOMEWORK CLUB

Homework Club provides students with access to school facilities to assist them with completion of school and homework in a safe and supportive environment. Homework Club is available to all students every Wednesday 3:20 to 4:00pm in the Library. Volunteer teachers will supervise this. See library staff for roster