



Valley View Secondary School

NEWSLETTER

VALLEY VIEW
SECONDARY SCHOOL
— Every Student Matters —

ISSUE 1 | February 2020

COMMUNICATION | ATTITUDE | RESPONSIBILITY | RESILIENCE

DIARY DATES

Term 1 2020

Friday 6 March

Sports Day

Monday 9 March

Public Holiday

Wednesday 11 March

Open Night

Wednesday 25 March

Finance Meeting 6:00 pm

Governing Council 7:00 pm

Friday 20 March

Casual Day

Bully No Way Day

Monday 23 March

Harmony Day

Wednesday 25 March

Santos Athletics

Wednesday 8 April

Parent teacher interviews

Thursday 9 April

Last day of Term 1

Early dismissal 2:10 pm

Friday 10 April

Public Holiday

Good Friday

CONTACT

Valley View Secondary School

240 Wright Road

PARA VISTA SA 5093

Ph: (08) 8360 6111

Fax: (08) 8360 6112

E: dl.1184.info@schools.sa.edu.au

www.valleyview.sa.edu.au

OPEN NIGHT



VALLEY VIEW
SECONDARY SCHOOL
— Every Student Matters —

WEDNESDAY 11 MARCH 2020

5.00 - 7.30pm

Principal Address @ 6.00pm

Guided Tours - Choose either

Tour 1 5.00-6.00pm or **Tour 2 6.30-7.30pm**

DISCOVER
Our Extensive
Curriculum
Offerings

OBSERVE
Quality
Teaching and
Learning

ADMIRE
Contemporary
Grounds and
Facilities



Year 5-6
families welcome
seeking Year 7
enrolment in
2022

Come and experience the change !



Government of South Australia
Department for Education



PH: 8360 6111
240 Wright Road, Para Vista
register your interest: dl.1184.info@schools.sa.edu.au
valleyview.sa.edu.au

2020 Materials & Services Charges

School Card

The School Card scheme offers financial assistance with school fees (Materials and Services charges) for students attending government schools each year.

Check your eligibility for school card. Applicants who apply for School Card A are now able to check eligibility and apply online. The online application form is available at www.sa.gov.au under the heading Education and Learning, Finance Support, School Card scheme. By completing the application online, the application form will be emailed directly to the government school(s) where the child(ren) attends, i.e. where two children attend different schools both sites will receive a copy of the application form.

Payments M&S 2020

Payments can be made via the Qkr! app, BPoint (via our website), cash, credit/debit cards, EFTPOS and Centrelink 'Centrepay' deductions.

Payment Instalment plans can be arranged with our Finance Officer. This service is through BPoint, a simple, secure, internet-based solution to assist families/caregivers with instalment payments.

Reporting Student Absence

If your child is absent please contact Valley View Secondary School on 8360 6172 before 9am to provide a brief reason for the absence (eg illness or family). If your child is marked unexplained for Lesson 1 and we have not been notified, a text message will be sent to the first Parent/Caregiver's mobile. If you anticipate that your child will be absent for more than 5 consecutive days an Exemption Form needs to be completed. These can be obtained from the Front Office.

Student Free Days

Term 1 Week 9 Friday 27 March
Term 2 Week 1 Monday 27 April
Term 3 Week 1 Monday 20 July
Term 3 Week 8 Monday 7 September

School Closure Day

Term 3 Week 7 Friday 4 September

Term Dates - 2020

Term 1 28 January - 9 April
Term 2 27 April - 3 July
Term 3 20 July - 25 September
Term 4 12 October - 11 December

NEWSFLASH School hats now available

Bucket hats and cap are available from Student Services for purchase.



Cap **\$15**



Bucket hat **\$15**

Canteen News - Volunteers Needed

As a volunteer you will make a difference to eating habits and nutrition of students. All it takes is a couple of hours a week. The primary tasks are food preparation and counter sales. Canteen is open Monday - Friday, any hours would be of great help.

If you can spare some time, please phone Amanda, Finance Officer on 8360 6111. A current Working With Children Clearance check will be required, however we can assist you in obtaining one.

The student leadership structure at Valley View Secondary School gives students the opportunity to contribute positively to the school and the wider community.

Our two School Captains, Year 12 students Saliha Karatas and Adriane Quigao, were elected by the student body to be the key ambassadors for our school. The School Captains are the main link in the student-staff relationship as they have the responsibility to communicate student issues and assist in the organisation and management of school events and functions.

In support of the house structure, the Student Voice team will also consist of House Captains and House Representatives from each house, who are representatives of the school community and their peers. The Student Voice team are also working with the Youth Affairs Council of South Australia around bullying prevention in schools.

School Captains



Saliha Karatas

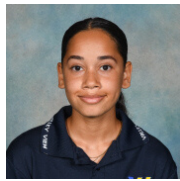


Adriane Quigao

Arman House Captains



Isabella Williams



Zoe Kopp

Arman House Representatives



David Gepp



Ayla-Young Irrgang



Cooper Millar

Fellows House Captains



Bethany Penhall



Nathaniel Aquino

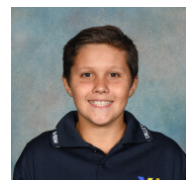
Fellows House Representatives



Dylan Taylor



Jarmaine Rapadas



Aiden Peak

Pitman House Captains

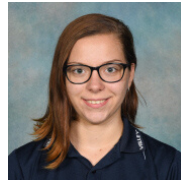


Abbie Bullen



Tayah Sullivan

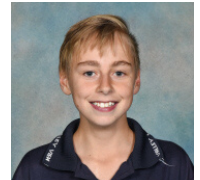
Pitman House Representatives



Mellissa Bromell



Cooper Bruggemann

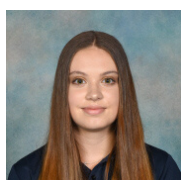


Dylan Cotterill

Raymond House Captains

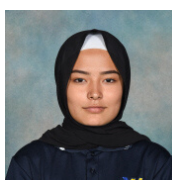


Mahdi Hosseini



Kira Jevnikar

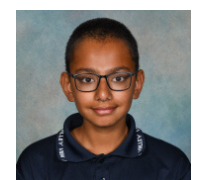
Raymond House Representatives



Zahra Haidari



Raphael Wiltshire



Jas Arora

The Geometric Diamond

Over one hundred students from the Visual Art and Design Technology faculties were involved in the current Valley View Secondary School Fringe exhibition titled 'The Geometric Diamond' at the newly opened Salisbury Community Hub. Featuring over ninety pieces of outstanding work including painting, drawing, sculpture, jewellery and fashion, the year 8-12 students worked on the theme of this year's Fringe; The Diamond. During the week eighteen students from years 9-11 spent the day at the Community Hub, working with council staff, setting up, creating artwork, framing, installing and curating the space. What they achieved was industry standard and set the scene for the opening night on Thursday the 20 February. Officially opened by Principal Yvette Swaalf, the night included platters of food, music provided by the talented Valley View Secondary School guitar student Connor Bell and the interaction of students, families and staff. They experienced first hand the professionalism of the Valley View Arts and Tech Faculty, showcasing to the wider public, the talents of our creative students.

The exhibition continues until 9 March. So you have plenty of time to witness for yourself, the amazing work of our students.

Andrew Clarke
Visual Art Teacher



On Tuesday 28 January, the year 12's spent the day at the University of Adelaide exploring the opportunities ahead of us in 2020 and the years after. We started the day meeting at the SA Art Gallery and made our way down to the Uni with Mr Voudantas, Ms Mitchell and Ms Barazin. We started with a presentation from the new SACE Coordinator, Ms Kwok, about SACE and how we can accomplish the most out of our work by doing our best and sticking by the "7 ups" which are: Show Up, Team Up, Never Give Up, Look Up, Keep Up, Back Up & Lift Each Other Up. She also explained how the SACE points which each student gains at the end of the year get converted into an ATAR for those who wish to attend University in the near future.

We were then greeted by Tony, the Senior Future Student Advisor at the University of Adelaide, who gave us a presentation on the pathways we can take in order to reach our desired career goals. After a short recess, Tony then gave us a little speech on how we have to prepare ourselves for the "Jobs of the Future". Learning that future jobs worldwide are becoming more and more dependent on robotics and technology, we all have to adapt to these conditions and become more diverse in qualifications if we want to be able to keep our doors open to a place in the work industry.

After this presentation our group was separated and two Adelaide University Student Ambassadors; Izra and Lewis, took us on a tour of the campus to give us a feel for the atmosphere and to show what really goes on when one attends University. Two of the main sites we stopped at were the Bonython Hall and the Barr Smith Library. We then had a lunch break and when returned Ms Swaalf talked to us about the importance and requirements that are expected to be met in order to be successful during Year 12. We were then separated into eight groups of three and were given pictures which we had to make into a collage demonstrating the strategies in which we are encouraged to follow to be successful at Year 12.

After presenting those collages to the group, we filled out a feedback sheet provided by Ms Kwok, asking questions on how the day went, what we thought about the University, and how the experience was for us in general. The answers were then collated by Ms Kwok and were summarised on a spreadsheet. Here are some of the positive things that some students had to say.

"Knowing about future jobs and about ATAR",

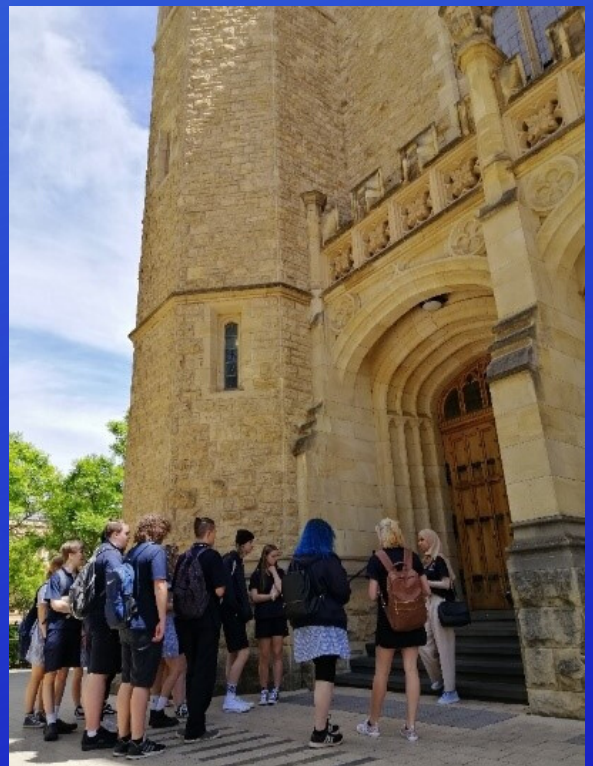
"See a new Uni which might be possible for me to go to",

"See what I am in for this year",

"How the Uni accepts all people of all religions/backgrounds to peruse their beliefs with the prayer room" and

"Tony is an absolute legend".

**Katie Frederick
Amber Mostowyj**



The Valley Garden

Work on the Retreat Garden has now been completed adding a vibrant addition to the eco-friendly Valley Garden space. The new area provides a tranquil environment where students can develop an awareness of the impact of human activity on the environment and the inter dependency of living things. Since receiving the Natural Resource Management (NRM) School Environment Grant in March 2019 the Horticultural Team have undergone the processes of planning, designing, constructing, landscaping, planting, and budgeting of materials.

We are very pleased with the perseverance and accomplishment of students of the team who undertook this immense task in accordance to the NRM grant. It has been rewarding to see the school community spending time and enjoying the newly installed bench seats and planter boxes containing therapeutic plants. The highlight of the new area is the newly installed wheelchair friendly garden bed which allows access for disabled students to join in the regular garden lessons.

The Horticultural Team give a big thanks to all who helped to make this project possible, also for encouraging our students to embed sustainable routines and practices into everyday life.

**Loraine Pearce
StJohn Chance
Team Leaders**

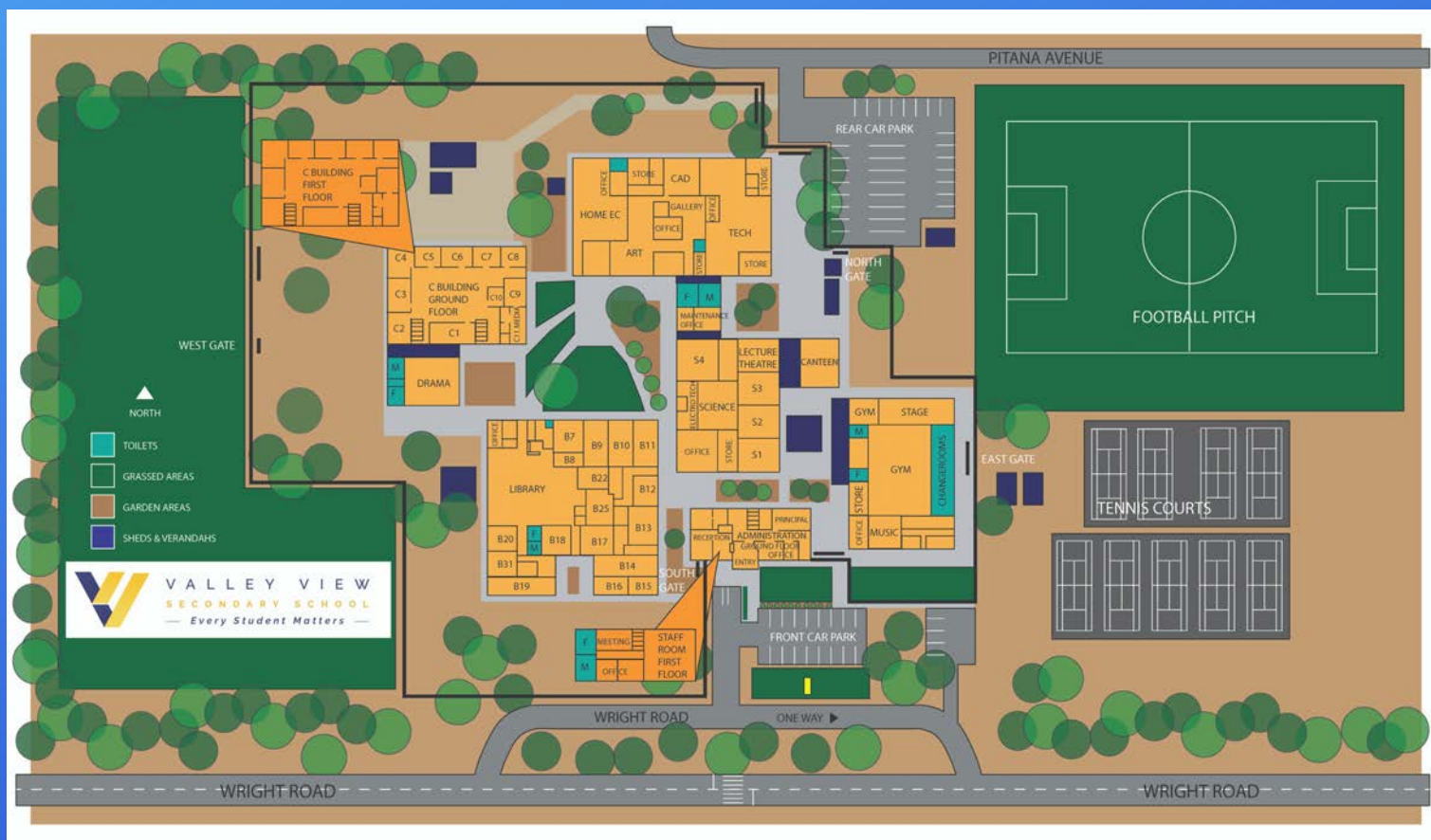


Disabled car park

Just a friendly reminder that the two car parking spots at the entrance of the Front Office are reserved for cars that display a disabled permit. An Australian disability parking permit allows a vehicle to be parked in spaces where the international symbol of access is displayed. The permit is used for people with a disability or organisations that provide transport to people with a disability. Please refrain from parking in these designated spots as they are reserved for students/parents/caregivers who either have a permanent physical impairment or a temporary impairment.



Thank you for your co-operation.



Student drop off zones and short-term parking

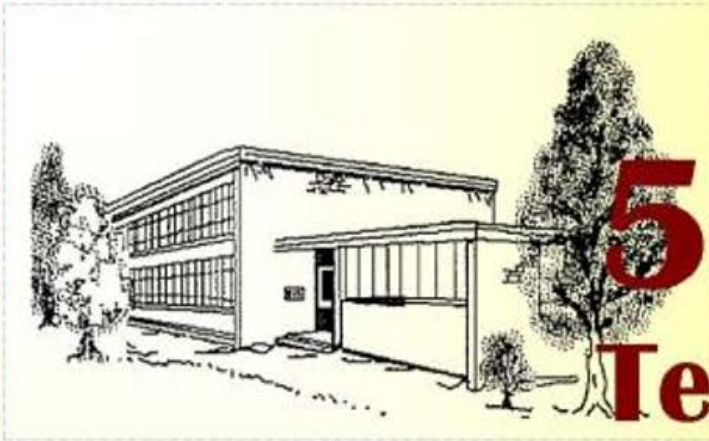
Parents / caregivers are reminded that front of school access for student drop off/pick up is only permitted on the service road at front entrance of school boundary. Any parking on the verge is not permitted and likely to be penalised by local council.

Parking inside main car park is for staff / school visitors only and therefore not permissible to park idle whilst awaiting for students as congestion in this area proves a safety hazard for pedestrians.

Additional car parking is available at the rear of school off Pitana Avenue as another option for student pick up point. (see map diagram above).

ALL ARE WELCOME TO ATTEND!

Fun for all ages!



50 Years Tells A Story...

Ingle Farm East Primary School Celebrates 50 Years

We invite you to share in our 50 years of success
as we celebrate the past and look to the future on:

Saturday 29th of February, 2020

11:00am - 3:00pm

The celebration will include:

- ♦ Photos and Memorabilia
- ♦ Food and Drinks—Sausage Sizzle and more
- ♦ Community Stalls
- ♦ Amusements—
Jumpy Castle
Water Slide
Mr Oopy Bubble Show 12noon
Animals Anonymous



Share your Ingle Farm East Primary School
story by messaging us on Facebook!

For more information check out our event on Facebook



Government of South Australia
Department for Education



Ingle Farm East Primary School

Phone: 08 8264 5166
Email: dl0925_info@schools.sa.edu.au
www.ingleeastps.sa.edu.au
18 Halidon St., Ingle Farm SA 5098

YEAR 7 TO HIGH SCHOOL



Parent Update Week 5, Term 1 - 2020

What to expect in primary school

If your child is in year 5 or 6 this year, they'll be graduating from primary school next year. To get ready, primary schools will be talking to you about graduation ceremonies, leadership opportunities and graduation jumpers or tops for the graduating classes of 2021.

We will be developing information packs to help our primary schools keep you informed, so stay engaged with your school to keep updated with the latest information.

Pilot high schools welcome year 7s

Our pilot program started this term, with Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School welcoming their first year 7s ahead of the statewide move in 2022.

As part of this work, we've been speaking to families from each of the pilot schools.

What pilot families are saying

Parents and students are looking forward to the new opportunities that high school has to offer. Some parents and students feel they are ready to take the next step, and many feel primary school is no longer a challenge as year 7 grows near. While high school is a big change in year 7 or year 8, the desire to grow outweighs the apprehension.

Some worries remain, such as being in a bigger school, the different expectations of workload, missing out on rites of passage and being with older students. These are topics we are also thinking about, and we'll be working closely with your school to manage these concerns together.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

