

# Valley News

## Term 3

### Principal's Address

Dear families and students

Over the past term, a number of students have excelled in several academic and wellbeing pursuits that have made us incredibly proud to be part of the Valley View community. Some of these achievements include:

- Winner of the Tea Tree Gully Youth Achievement Award "Together We Can" – awarded to the Valley View Horticultural Group
- Success in the SAATI (South Australian Association of Teachers of Italian) Competition where students entered annual Italian language competition:
  - Year 9 Italian class – First Prize
  - Year 8 Italian class – Second Prize
  - Year 8-9 Italian class – equal Third Prize
- Student Voice in partnership with YACSA (Youth Affairs Council of South Australia) produced an anti-bullying video for students which will be used on our website to educate current and emerging students to empower themselves against bullying and harassment
- The year 9 play "The Divine Comedy" which was a touching and funny play depicting Dante Alighieri's masterpiece La Divina Commedia/The Divine Comedy delivered to parents, teachers and other members of the Valley View community

Congratulations to all students who participated and engaged in these wonderful opportunities. Thank you to our dedicated and talented teaching and non-teaching staff who have given up their time to support our students in these endeavours.

### Good Luck to our Year 12's

It has been an especially long term for our year 12 students who are completing their final assessment tasks and for some, commencing exam revision over the school holidays.

Some year 12 teachers have offered structured revision times during the holiday period whilst others have made themselves available via email.

One of the ways that students can reduce anxiety and stress is to establish structured routines:

- get up at the same time each day and allow for adequate sleep
- have regular breaks between study periods – go for a walk, exercise, relax
- design a study timetable and stick to it – meet with friends to study together
- eat well – avoid junk food and high-sugar foods

If you are concerned about your student and you think they require additional support, please contact the school and ask to speak with a member of the wellbeing team.

On behalf of the school community we wish all of our year 12's good luck over the coming weeks as they work towards completion of the SACE and for those requiring an ATAR.



# Valley News

## Term 3

### Vandalism to School Property

Vandalism is an intentional act involving destruction to public or private property.

A small minority of students have used their masks to 'saw' through the backs and/or sides of chairs. When a chair is damaged in this way it needs to be removed and replaced for two reasons:

1. it is no longer safe to sit on the chair
2. it encourages further vandalism

Wilful and malicious destruction of school property is a crime and will not be tolerated by the school community. The school has consulted the police who have confirmed that under-age students can be charged in accordance with South Australian law.

Any student who commits an act of vandalism may endure the following consequences:

- a minimum 3-day suspension
- police attendance with a view to legally recover the cost of replacement of the chair

Thank you to the vast majority of students who continually care for our learning environment by respecting our property.

### Year 7 & 8 Transition Days at VVSS

- Monday 29 November 8.30-am - 3.00pm and
- Tuesday 30 November 8.30am - 3.00pm

Letters to parents and families have been sent from Valley View with all the key information.

### Transition into High School Information

Our two transition days have been carefully planned and structured to ensure your child has a smooth start to their high school education in 2022.

Students will have the opportunity to get to know their teachers and peers as they engage in activities centered around our school values of Communication, Attitude, Resilience and Responsibility.

The two transition days aim to:

- Facilitate a sense of belonging and wellbeing in their new environment
- Establish positive relationships with peers and teachers in order to feel connected with their new school.

Warmest regards

Yvette Swaalf  
Principal



### Important Dates

11 OCT	Student Free Day
17 OCT	Art Exhibition Opening
20 OCT	School Musical <i>The Wind in the Willows</i>
20 OCT	Art Exhibition 20 October - 17 November
27 OCT	Year 12 Final Assembly
29 OCT	Year 12 Last Day
1 NOV	Year 12 Exams 1 November - 12 November

**TERM CALENDAR**  
is available on our website  
[valleyview.sa.edu.au](https://valleyview.sa.edu.au)



## Year 8/9 Italian Excursion to local Italian clubs

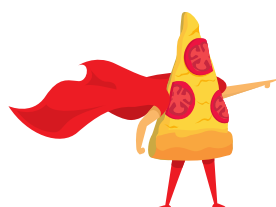
During Term 2, all four Year 8 Italian classes and the Year 9 Italian class attended a day excursion at two major local Italian venues: Marche Club and Altavilla Sports and Social Club.

The excursions are part of the Intercultural Scholarship our school has been awarded for 2021, as well as our long-term project for Italian learning.

Italian Outdoor, designed to take our students out of the class to involve them with the Italian community of Adelaide, giving them the opportunity to experience authentic Italian language and culture while practicing their acquired language outside of the classroom.

During these excursions, students engaged with the local community deepening their understanding of local sustainable food and Italian food culture and traditions. Prior to the excursions, students investigated the concept of food culture developing their awareness of how climate, geographical location, immigration, culture and identity can influence each country.

Whilst at the clubs, students learned about the origin of two major Italian food products which can be considered Italy's staple food: pasta and pizza. Then, the students rolled up their sleeves and followed the instructions from Italian volunteers at the clubs to make their own fresh pasta (at Marche Club) and pizza (at Altavilla club).





# Italian



All students actively participated and, when prompted, used the Italian learned so far. Students should be really proud of their efforts, enthusiasm and of the way they supported each other throughout the experience. Volunteers at the clubs welcomed the enthusiasm and positive attitude of our students and were delighted to have young people involved with the Italian community strengthening their collaboration with our school.

Below are some student's thoughts on the excursions and what they learned from the experience.



I enjoyed working with the people at the Marche Club because they were kind and helpful. I was able to learn how to make pasta from scratch and will make more pasta at home in the future. The pasta turned out really tasty and it was a great lunch with everyone enjoying themselves. I would love to go again sometime ~ Larissa.

Pizza making was a great experience and we also learned about the history and how people who immigrated from Italian little villages to South Australia after the war came together and supported each other at difficult times. I enjoyed this experience and I am very grateful for this opportunity ~ Shaima.



I was really fascinated at how easy it was to make the dough. It was fun to be able to do something new and the pizza tasted really good. It was cool to see the pizza cook in front of us and I will definitively try to make homemade pizza! Grazie! ~ Erin & Lucy

Grazie  
Silvia De Cesare, Languages Teacher

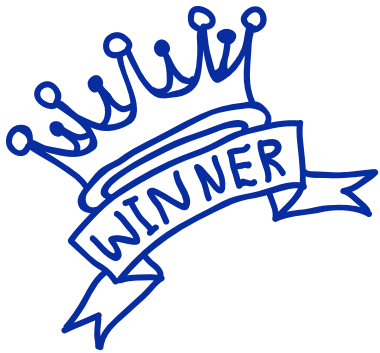


# Horticulture Group

## 2021 Tea Tree Gully Youth Award Winners

### "Together We Can"

Students from the Horticultural Team, Mattie Cameron, Jocelyn Prinsloo, Ash Gaylor and Billie Jo Leach attended the Tea Tree Gully Youth Achievement Awards last night at the Golden Grove Arts Centre. For the second year running the Horticultural Team won the Youth Award under the category 'Together We Can'. The award recognises how a group of young people can have an outstanding impact on the environment and on each other by working together as a team. Congratulations to the students from the Horticultural Team for representing yourselves and our school a positive way.





# Celebrating Achievement

## Term 2 2021 Outstanding Achievement



YEAR 8  
Clara Rehill



YEAR 8  
Larissa Gepp



YEAR 8  
Reggy  
Boakye-Akwawua



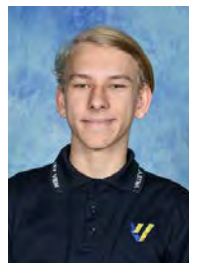
YEAR 9  
Robert (BJ)  
Luckhurst-Smith



YEAR 10  
Shaima Iqbal



YEAR 11  
Angie Sim



YEAR 12  
Thomas Jefferson

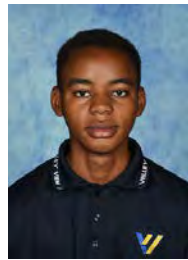
## Term 2 2021 High Achievement



YEAR 8  
Harrison Kildea



YEAR 8  
Caitlin Harvey



YEAR 9  
Athanase Nizigiyimana



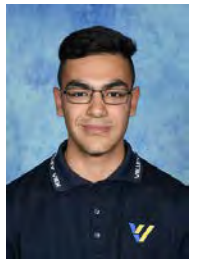
YEAR 9  
Brea Kinsele



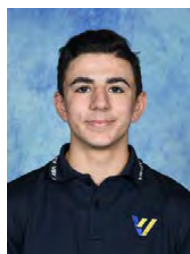
YEAR 10  
Isabell Schenck



YEAR 10  
Zahra Hussaini



YEAR 10  
Davide Lioi



YEAR 10  
Zachary  
Werner-Caminiti



YEAR 11  
Lucas Shaw



YEAR 11  
Justin Malthouse



YEAR 12  
Shaylan Kalaba



COMMUNICATION



ATTITUDE



RESILIENCE



RESPONSIBILITY

# Celebrating Achievement

## ARMAN AWARDS



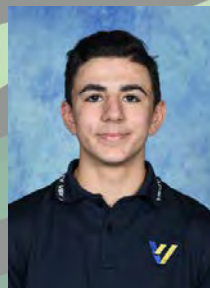
**YEAR 8**  
**Larissa Gepp**  
*Attitude*  
*Responsibility*  
*Resilience*



**YEAR 9**  
**Jocelyn Prinsloo**  
*Volunteer*



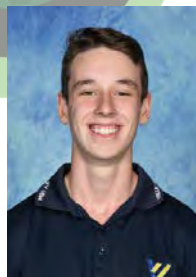
**YEAR 10**  
**Shaima Iqbal**  
*Communication*  
*Attitude*  
*Resilience*  
*Responsibility*



**YEAR 10**  
**Zac Werner-Caminiti**  
*Communication*  
*Attitude*  
*Responsibility*



**YEAR 10**  
**David Gepp**  
*100% Attendance*



**YEAR 11**  
**Justin Malthouse**  
*100% Attendance*  
*Communication*

# Celebrating Achievement

## FELLOW AWARDS



**YEAR 8**  
**Brooklyn Lutze**  
**100% Attendance**



**YEAR 8**  
**Lauren Penhall**  
**100% Attendance**



**YEAR 8**  
**Maddison Stephens**  
**Communication**



**YEAR 8**  
**Caitlin Harvey**  
**Attitude**



**YEAR 9**  
**Aiden Peak**  
**Communication**  
**Attitude**  
**Responsibility**



**YEAR 9**  
**Angus Jenke**  
**Attitude**



**YEAR 9**  
**Cameron Simpson**  
**100% Attendance**



**YEAR 11**  
**Bradley Newman**  
**Attitude**  
**Resilience**



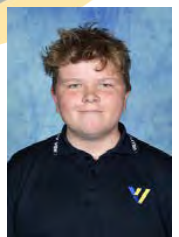
**YEAR 12**  
**Shayla Kalaba**  
**Communication**  
**Attitude**  
**Resilience**  
**Responsibility**



**YEAR 12**  
**Hayley Penhall**  
**100% Attendance**  
**Volunteer Award**  
**Attitude**  
**Resilience**



**YEAR 11**  
**Han Doan**  
**100% Attendance**



**YEAR 11**  
**Dylan Taylor**  
**100% Attendance**



# Celebrating Achievement

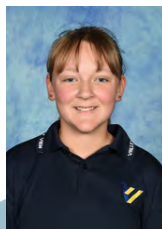
## PITMAN AWARDS



**YEAR 8**  
**Wajiha Ruhani**  
**100% Attendance**



**YEAR 8**  
**Jarred Ford**  
**Volunteer**



**YEAR 8**  
**Bailee Campey**  
**Volunteer**



**YEAR 9**  
**Nikki Clift**  
**Volunteer**



**YEAR 10**  
**Hannah White**  
**Volunteer**



**YEAR 8**  
**Clara Rehill**  
**Attitude**



**YEAR 8**  
**Reginald Boakye-Akwawua**  
**Attitude**



**YEAR 9**  
**BJ Luckhurst-Smith**  
**Communication**  
**Attitude**



**YEAR 10**  
**Shaqaeq Ruhani**  
**100% Attendance**



**YEAR 10**  
**Mohammad Mossavi**  
**100% Attendance**



**YEAR 10**  
**Lucas Shaw**  
**100% Attendance**  
**Attitude**  
**Responsibility**



**YEAR 10**  
**Olivia Oloughlin**  
**Attitude**  
**Responsibility**  
**Resilience**



**YEAR 10**  
**Shaqaeq Ruhani**  
**100% Attendance**



**YEAR 11**  
**Dylan Taylor**  
**100% Attendance**



**YEAR 12**  
**Casey Whelan-Sparrow**  
**Communication**  
**Attitude**  
**Resilience**  
**Responsibility**



**YEAR 12**  
**Morteza Aqela Rezia**  
**Attitude**

# Celebrating Achievement

## RAYMOND AWARDS



**YEAR 9**  
**Athanase Nizigiyimana**  
*Volunteer Award*



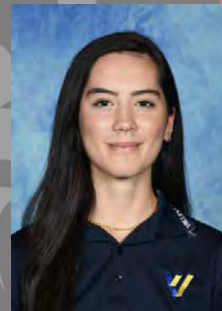
**YEAR 9**  
**Feny Patel**  
*Volunteer Award*



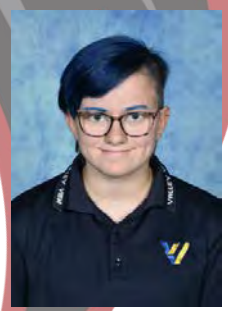
**YEAR 9**  
**Raphael Wiltshire**  
*Volunteer Award*



**YEAR 10**  
**Davide Lioi**  
*100% Attendance  
Communication  
Attitude  
Responsibility*



**YEAR 10**  
**Zahra Hussaini**  
*Communication  
Attitude  
Responsibility*



**YEAR 10**  
**Isabell Schenck**  
*Attitude*



**YEAR 11**  
**Angie Sim**  
*Communication  
Attitude  
Resilience  
Responsibility*



**YEAR 12**  
**Kailee Morris**  
*Communication  
Attitude  
Responsibility*



Art Exhibition

# End of Year Art Exhibition

## @ Gallery 1855

### Tea Tree Gully



## "Still Life"

**Opening - Sunday 17 October 2.00-5.00pm**

Exhibition from Wednesday 20 October - Saturday 13 November during Gallery 1855 opening hours.

For more information visit their website [cctg.sa.edu.au/gallery1855](http://cctg.sa.edu.au/gallery1855).



The Exhibition will include Year 12 Visual Art & Creative Final SASCE Submissions as well as a diverse range of creative mediums from Year 8 to Year 11 in Visual Art, Media Art & Design and Technology



Pictured Artworks by Brady Thompson-Pittock, Karly Kinsele, Sebastian Bulfa & Harry Doelu



Join us for our  
*Spectacular Musical*  
Adventure



VALLEY VIEW  
SECONDARY SCHOOL  
— Every Student Matters —

**\$6.00**

*Ticket*

Children under  
12 Free



**BOOK  
NOW!**  
via  
**the Qkr!**  
**App or  
front  
office**

Click here for  
instructions "how  
to download the  
app now"

**Wednesday 20 October**

**6pm - 8pm**

**Gates open @ 5.30**

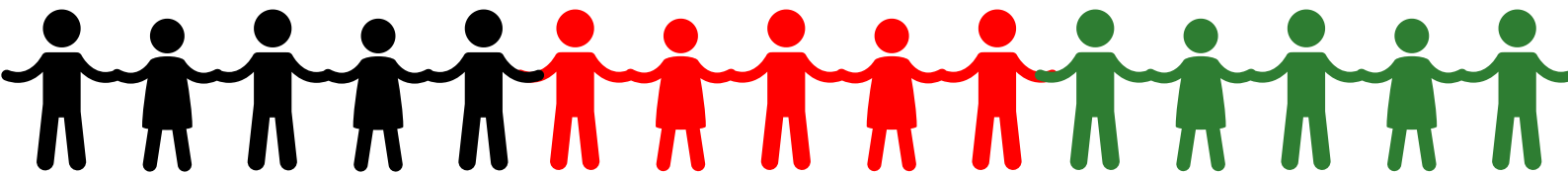
# Community Notice

## Afghanistan Community

Like many people around the world, the Valley View Secondary School community has looked on with dismay at the tragedy unfolding in Afghanistan in recent weeks. As a diverse community with students coming from a range of cultural backgrounds and nationalities many of our students have been personally affected by these events. Through a strong desire to support the men, women and children of Afghanistan once again facing the brutality of the Taliban regime, our VVSS students chose to fundraise for humanitarian aid and express support and solidarity through a banner making activity, with the results pictured here. Our community raised \$480.00, half to be donated to UNICEF and half going to Red Cross which will help fund medical supplies and other aid needed in Afghanistan.

One of our amazing year 10 students, Somaiya Razvani, wrote and powerfully delivered an emotional speech about the situation unfolding in Afghanistan at our recent assembly. Her speech is reprinted with her permission below.

Thanks!





# Community Notice

## Afghanistan

Before I start my speech, I'd like to mention that I never wanted to say what I have to talk about in a place like school. I know that school is not a good place to talk about violence and war, but the situation of my country has made me make this speech. I have to do my best in order to be a voice for the people who are imprisoned in their own country and have no voice.

Hi! I am Somaiya and I am a human from the land of Afghanistan. I am sure you have heard what is happening in Afghanistan. The country is facing humanitarian crises and the world is watching. Afghanistan has been under attack of Terrorists called the Taliban for a very long time. Back in 1996 when the Taliban took over our country, we lost our everything, including our basic human rights. They brainwashed the children and destroyed the lives of 38 million people. They forbid women's education, work, freedom, basically everything. But those terrible years passed and we took our country back in 2001. From 2001 we started making our homeland, women were getting their rights and equality was becoming a feature of our society.

Ashamedly, we had a president who then sold our country and its people to the Taliban. He collapsed our military forces, took all the government's money, and escaped from Afghanistan, now our people are left with invaders. Taliban took over the whole country except one province, "Panjshir". Panjshir is the only piece of Afghanistan that is still fighting against Taliban although they do not have enough military equipment. Taliban has banned the supply routes of Panjshir province, they are in desperate need of medical facilities and sustenance.

This is how Afghans live, we have reached to the point where we are begging everyone to not leave us alone. It's been about 6 weeks that Taliban took over Afghanistan. They already announced their all-male interim government made up of stalwarts with zero representation for women or ethnic minority groups in a country that is not their own.

They have started making the same rules as they did back in 1996. But this time their rules won't stay long because the new generation of Afghans are not the people who will go back to the dark era.

Men and women of Afghanistan have started protesting all around the world especially in Afghanistan. But unfortunately, the protesters in Afghanistan were attacked and treated with violence when they were asking for equal political participation of men and women in the government. Now Taliban have banned protests across Afghanistan and warned of consequences against those not following their call. They have also banned media from sharing the news and brutalities in Afghanistan. Our people are asking for justice from the world. They want the world to hear their voices and at least to not give Taliban Political recognition. Afghans have had enough, we have lost lives, our women have faced inequalities and we are tired of being the victims. Please help to support those who need a voice.

We are achieving this through raising our voices throughout many countries of the world to support the men, women, and children of Afghanistan. We want to thank the whole school community for the banner making activity which classes participated in during Wellbeing for Learning. We also want to thank you for donating money to causes which pledge to support Afghans in crisis through humanitarian aid. Knowing that the school community has listened to our important messages about this issue has made us feel very supported and that we are not alone in this situation. It motivates us to talk more and more about Afghanistan because we know that our voices are heard.

We will not stop raising our voices to support the people of Afghanistan and let them know that the world has not forgotten them. We ask for your ongoing support in this issue as the crisis is ongoing and the people of Afghanistan cannot afford the world to move on and leave them behind.

Thank you for listening.







Year 12 Formal



