

# School Improvement Plan Summary

## Valley View Secondary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Goal 1:</b> Increase the number of students achieving SEA in reading</p>	<p>2022:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>68% of year 7 students (68 out of 99) to achieve SEA in NAPLAN reading</li> <li>68% of year 9 students (62 out of 90) to achieve SEA in NAPLAN reading</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students (12 out of 12) who achieved HB in year 3 will remain in HB in NAPLAN reading</li> <li>100% of year 9 students (12 out of 12) who achieved HB in year 7 will remain in HB in year 9 NAPLAN reading</li> <li>An additional 2% of year 7 students (2 out of 99) will move into the HB for NAPLAN reading</li> <li>An additional 2% of year 9 students (2 out of 90) will achieve in the HB for NAPLAN reading</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>90% of year 7-12 students to achieve a C grade or better in English for their end of year report</li> <li>20% of year 7-10 students to achieve an A grade in English for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>95% of Stage 1 students (76 out of 80) to achieve a C or above in Stage 1 Literacy</li> <li>20% of Stage 1 and 2 students to achieve an A grade in English</li> </ul>	<p>If English teachers implement guided reading informed by assessment then we will see an increase in student achievement in English.</p> <p>If all teachers explicitly teach reading skills, vocabulary development and comprehension then the number of students achieving the SEA in reading will increase.</p>	<p>We will see each student interpret, analyse, and evaluate texts from a range of different contexts and purposes when we review student folios of work in the English Learning Area</p> <p>We will see each student analyse, infer, evaluate and comprehend subject texts to a deeper level of understanding when we assess samples of their learning</p>
	<p>2023:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>70% of year 7 students to achieve SEA in NAPLAN reading</li> <li>70% of year 9 students to achieve SEA in NAPLAN reading</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students who achieved HB in year 5 will remain in HB in NAPLAN reading</li> <li>100% of year 9 students who achieved HB in year 7 will remain in HB in year 9 NAPLAN reading</li> <li>An additional 2% of year 7 students will move into the HB for NAPLAN reading</li> <li>An additional 2% of year 9 students will achieve in the HB for NAPLAN reading</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>92% of year 7-12 students to achieve a C grade or better in English for their end of year report</li> <li>22% of year 7-10 students to achieve an A grade in English for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>96% of Stage 1 students to achieve a C or above in Stage 1 Literacy</li> <li>22% of Stage 1 and 2 students to achieve an A grade in English</li> </ul>		
	<p>2024:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>72% of year 7 students to achieve SEA in NAPLAN reading</li> <li>72% of year 9 students to achieve SEA in NAPLAN reading</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students who achieved HB in year 5 will remain in HB in NAPLAN reading</li> <li>100% of year 9 students who achieved HB in year 7 will remain in HB in year 9 NAPLAN reading</li> <li>An additional 2% of year 7 students will move into the HB for NAPLAN reading</li> <li>An additional 2% of year 9 students will achieve in the HB for NAPLAN reading</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>94% of year 7-12 students to achieve a C grade or better in English for their end of year report</li> <li>24% of year 7-10 students to achieve an A grade in English for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>97% of Stage 1 students to achieve a C or above in Stage 1 Literacy</li> <li>24% of Stage 1 and 2 students to achieve an A grade in English</li> </ul>		



<p><b>Goal 2:</b> Increase the number of students achieving SEA in numeracy</p>	<p>2022:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>68% of year 7 students (68 out of 99) to achieve SEA in NAPLAN numeracy</li> <li>68% of year 9 students (62 out of 90) to achieve SEA in NAPLAN numeracy</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students (4 out of 4) who achieved HB in year 3 will remain in HB in NAPLAN numeracy</li> <li>100% of year 9 students (5 out of 5) who achieved HB in year 7 will remain in HB in year 9 NAPLAN numeracy</li> <li>An additional 2% of year 7 students (2 out of 99) will move into the HB for NAPLAN numeracy</li> <li>An additional 2% of year 9 students (2 out of 90) will achieve in the HB for NAPLAN numeracy</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>90% of year 7-12 students to achieve a C grade or better in Mathematics for their end of year report</li> <li>20% of year 7-10 students to achieve an A grade in Mathematics for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>95% of Stage 1 students (76 out of 80) will achieve a C or better in Stage 1 Numeracy</li> </ul>	<p>If Mathematics teachers provide opportunities for students to communicate through the four proficiencies of mathematics then the number of students achieving an A will increase.</p> <p>If all teachers identify and explicitly teach the numeracy demands of their learning area, then the number of students achieving SEA in numeracy will increase.</p>	<p>We will see students communicate mathematical ideas and conceptual understanding through the proficiencies when we review folios of student work in the Mathematics Learning Area</p> <p>We will see students communicate through modelling and collaboration when they demonstrate their learning in the Mathematics Learning Area</p> <p>We will see students apply numeracy strategies and connect these ideas to the Mathematics Learning Area when we explicitly teach the numeracy demands across all learning areas</p>
	<p>2023:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>70% of year 7 students to achieve SEA in NAPLAN numeracy</li> <li>70% of year 9 students to achieve SEA in NAPLAN numeracy</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students who achieved HB in year 5 will remain in HB in NAPLAN numeracy</li> <li>100% of year 9 students who achieved HB in year 7 will remain in HB in year 9 NAPLAN numeracy</li> <li>An additional 2% of year 7 students will move into the HB for NAPLAN numeracy</li> <li>An additional 2% of year 9 students will achieve in the HB for NAPLAN numeracy</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>82% of year 7-12 students to achieve a C grade or better in Mathematics for their end of year report</li> <li>18% of year 7-10 students to achieve an A grade in Mathematics for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>96% of Stage 1 students to achieve a C or above in Stage 1 Numeracy</li> <li>22% of Stage 1 and 2 students to achieve an A grade in Numeracy</li> </ul>		
	<p>2024:</p> <p>SEA:</p> <ul style="list-style-type: none"> <li>72% of year 7 students to achieve SEA in NAPLAN numeracy</li> <li>72% of year 9 students to achieve SEA in NAPLAN numeracy</li> </ul> <p>High Bands:</p> <ul style="list-style-type: none"> <li>100% of year 7 students who achieved HB in year 5 will remain in HB in NAPLAN numeracy</li> <li>100% of year 9 students who achieved HB in year 7 will remain in HB in year 9 NAPLAN numeracy</li> <li>An additional 2% of year 7 students will move into the HB for NAPLAN numeracy</li> <li>An additional 2% of year 9 students will achieve in the HB for NAPLAN numeracy</li> </ul> <p>A-E:</p> <ul style="list-style-type: none"> <li>84% of year 7-12 students to achieve a C grade or better in Mathematics for their end of year report</li> <li>20% of year 7-10 students to achieve an A grade in Mathematics for their end of year report</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>97% of Stage 1 students to achieve a C or above in Stage 1 Numeracy</li> <li>24% of Stage 1 and 2 students to achieve an A grade in Numeracy</li> </ul>		



<p><b>Goal 3: Increase the number of students achieving an A grade in all learning areas.</b></p>	<p>2022:</p> <p>Australian Curriculum:</p> <ul style="list-style-type: none"> <li>• 24% of year 7-10 students will achieve an A in all learning areas</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>• 24% of Stage 1 and 2 students will achieve an A in all learning areas</li> </ul>	<p>If teachers design learning with a focus on challenging pedagogy and ongoing assessment then this will increase the number of students achieving an A-grade in all learning areas.</p>	<p>We will see students improve their capacity to respond to ongoing feedback when we review folios of work in all learning areas</p> <p>We will see students able to identify and self-assess evidence of learning when students can clearly articulate success criteria and features of an A grade against aspects of the Australian Curriculum Achievement Standard</p> <p>We will see students transfer and apply knowledge in different contexts when we sample A grade pieces of student work</p>
	<p>2023:</p> <p>Australian Curriculum:</p> <ul style="list-style-type: none"> <li>• 24% of year 7-10 students will achieve an A in all learning areas</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>• 24% of Stage 1 and 2 students will achieve an A in all learning areas</li> </ul>		
	<p>2024:</p> <p>Australian Curriculum:</p> <ul style="list-style-type: none"> <li>• 24% of year 7-10 students will achieve an A in all learning areas</li> </ul> <p>SACE:</p> <ul style="list-style-type: none"> <li>• 24% of Stage 1 and 2 students will achieve an A in all learning areas</li> </ul>		




X  
Governing Council Chair Person

Click or tap to enter a date.

X  
Principal

X  
Education Director

