



## PRINCIPAL REPORT

Dear Valley View Secondary School Community,

It has been wonderful to welcome everyone back to school this year, as well as welcoming so many new families into our community.

Our staff have been working diligently to ensure a smooth transition for all students, and we are proud of the positive and inclusive environment we continue to foster. We are committed to providing a supportive and enriching educational experience for every student.

### 2024 SACE Results

I had the opportunity to review Valley View Secondary School's SACE achievements from last year. The results were outstanding as there was much to celebrate with the 2024 graduates. We achieved a 100% SACE completion and our Dux, Robert, achieved an impressive ATAR of 95.45, including an A+ for the Research Project and a MERIT for Material Solutions. Additionally, 60% of all grades were in the A and B Bands.

What excites me most is the diverse range of careers our students are pursuing. Our graduates have entered fields such as engineering, pharmacy, archaeology, speech pathology, architecture, aviation, teaching, social work, arts, biomedical science, health, and childcare, while others have gone off to various trades and other employment opportunities. This clearly shows that no matter your goals, Valley View Secondary School can support

students to realise their aspirations.

I would like to acknowledge all the work of our teachers and the role their parents played in supporting our 2024 graduates.

### Site Learning Plan

Looking ahead, our 2025 Site Learning Plan is focused on continuous improvement in teaching and learning. We are asking ourselves key questions:

What are we looking to improve?

What do we aim to achieve?

How can we continuously get better?

Through these questions we have identified two key areas for improvement:

### Cognitive Engagement:

Learners have the mental capability to engage actively in learning and feel stretched and challenged.

Learners 'flex' the skills and dispositions needed to actively engage in learning.

### Metacognition & Self Regulation:

Learners who can stop and think about what's needed to best achieve the task in front of them. Learners are able to understand and manage their behaviour and reactions to their environment. Learners can pause, reflect and adjust their actions if needed.

These areas were chosen because they strongly support building resilience, a core value at Valley View Secondary School. Resilience is essential for success in school and life, and it is highlighted in our Vision Statement: *"Valley View Secondary School empowers students to thrive as confident and resilient learners through values-based education, academic rigour, and high expectations."*

Our teachers, are working through a cycle of inquiry to understand where we are on this journey, where we want to go, and how we might get there. In the months to come we will host a series of student forums to engage learners in our Site Learning Plan. It is important that students are part of this process and have a say in how we work towards learning improvement.

Thank you to all parents, carers, and staff for your ongoing support and dedication. I look forward to a successful and rewarding year ahead.

Regards

*Nathan Cini*  
Principal, Valley View Secondary School

## STUDENT LEADERSHIP 2025

We are excited to introduce our renewed Student Leadership Model, a new approach to student leadership that aligns with our core values—Resilience, Attitude, Responsibility, and Communication. Students were invited to nominate themselves under one of our core values, allowing them to align their strengths and passions with the areas they feel most connected to. This model is designed to empower students, giving them opportunities to develop leadership skills, contribute to school life, and be role models for their peers. What makes this model truly special is the opportunity for student leaders to take the lead in planning and executing school events. They've worked collaboratively to negotiate and design activities that not only showcase their leadership skills but also foster a sense of community and pride across the school. We warmly welcome our student leaders, who will play an important role in shaping a positive and inclusive school culture.

Whether supporting school events, mentoring younger students, or leading new initiatives, they will demonstrate the values that make our school community strong.

**School Captains:**  
Aneena & Harrison

**Communication**  
Team Leader: Mia  
Team:

- Leah
- Jaid
- John

**Responsibility**  
Team Leader: Keira  
Team:

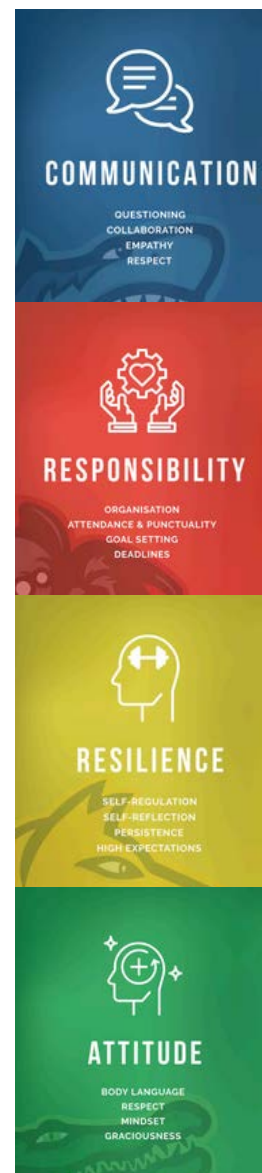
- Harjap
- Espoir
- Lyla

**Resilience**  
Team Leader: Andrei  
Team:

- Munlene
- Palak
- Aarnav
- Kobi

**Attitude**  
Team Leader: Clara  
Team:

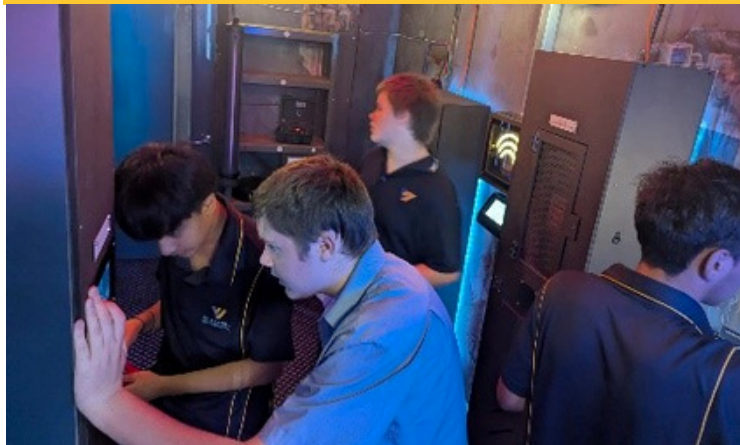
- Rachel
- Adhin
- Amelia



## NAPLAN 2025

Term 1 is busy for our Year 7s and 9s as they prepare for NAPLAN, which will begin in Week 7. We encourage participation because it provides valuable insights into areas needing improvement across the school, not just in English or Maths. Teachers use this data to plan their teaching strategies for the year ahead.

## CYBER SECURITY & STEM CAREERS



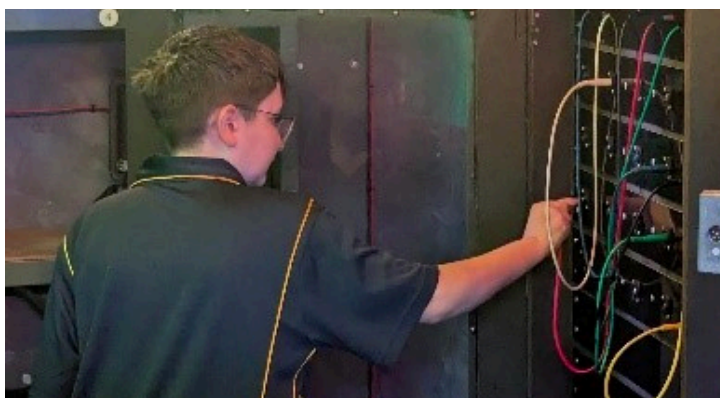
On February 27, 2025, Selected Year 8/ 9 Digital Technology students attended a Cyber Security and STEM Careers immersion day at Woodville High School.

The program aimed to inspire interest in cyber security as a career pathway, connecting classroom learning with real-world applications. Students developed an understanding of industry skills and knowledge, while also raising awareness about cyber security threats and safe online practices.

Throughout the day, students engaged in immersive simulations, applying critical thinking and teamwork to solve cyber security challenges/ online activities. They identified common cyber security threats and demonstrated safe online behaviours. Students also explored career pathways in STEM and cyber security, broadening their perspectives on future opportunities in the field.

Senior students will also have the opportunity to participate at a later date, further expanding their knowledge and skills in this growing field.

*Tony Zimbardi*  
*Technology & Cyber Security Academy Leader*

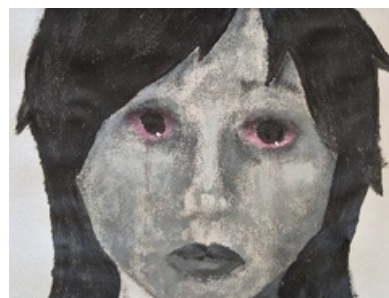
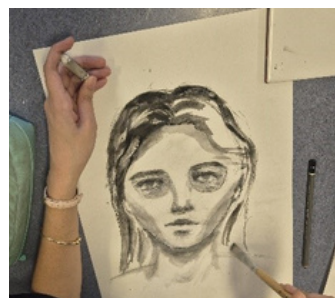


## VEX ROBOTICS LUNCHTIME CLUB

The VEX Robotics Lunchtime Club is now running every Monday at lunch, offering students the chance to build and code robots using VEX V5 and VEX IQ. Students will work in teams to build, program and test their robots to complete exciting challenges. This aims to develop skills in engineering, coding and problem-solving in a team environment.

## PORTRAIT WORKSHOP

On Thursday 27 February 2025, the Stage 1 Visual Arts students experienced a half day portraiture workshop with Dr Daniel Connell, Lecturer in Painting and Drawing, from the Adelaide Central School of Art. Daniel is well known for his Sikh-Aussie charcoal portraits inspired by Indian taxi drivers in Adelaide and was the 2024 SALA Arts in Health Artist in Residence at Flinders Medical Centre (FMC) spending time in conversations with patients receiving palliative care and creating their portraits.



VVSS students consolidated their knowledge and skills of tonal drawing, facial proportions and the use of expressive colour palettes to paint portraits with personality, mood and expression. The outcomes of this workshop will be incorporated into Assessment Type 3: Visual Study.

*Noleen Curran*  
*The Arts Curriculum Leader*



## Important dates for Term 1 2025

- 10 March - Week 7**  
Public Holiday  
Adelaide Cup
- 11 March - Week 7**  
Student Free Day
- 12 March - Week 7**  
Year 7 and 9  
Naplan Testing begins  
Yr 11 MFS Road Awareness
- 26 March - Week 9**  
VVSS Open Night  
5.30-7.30pm
- 04 April - Week 10**  
Year 12 Formal
- 11 April - Week 11**  
End of Term  
Early dismissal- 2.10pm



Before the excursion, students were required to prepare and rehearse their conversations, sharing information about themselves in Italian without relying on notes. This experience allowed them to use the Italian they have learned over the years, and all students, now familiar with the Italian radio, participated confidently, speaking near-native Italian and overcoming any initial apprehension of being part of a live broadcast.

## ITALIAN OUTDOORS



During Term 1, as part of the school's long-term program Italian Outdoors, which promotes and enhances the experience of Italian language and culture, our Year 11 and Year 12 Italian students broadcasted a live radio program at the local Italian radio station, completing their interaction assessment.

For the past six years, our students have been hosting live Italian radio programs, fully immersing themselves in an authentic Italian environment. They once more had the opportunity to be interviewed in Italian by their peers and teacher with a live audience.

This year, we added a special 'flavour' to the excursion by welcoming our international students from Japan, Akari, Nika, and Sarah. Year 10 student Paige Flanigan, currently studying Italian in the Stage 1 and Stage 2 class, interviewed the students in English to share insights into their lives in Japan, as well as their experience at our school and in Australia. This provided the students the opportunity to practice their oral English skills, in addition to preparing a speech for the interview questions. It also allowed them to engage with Italian culture and hospitality, and even learn a few Italian words! This is yet another example of our school's rich cultural and linguistic diversity. Students in the Study Abroad Program will continue to be included in planned Italian excursions throughout the year. This is just the first of a series of excursions in which our Italian students will participate.

All the students should be incredibly proud of their efforts and enthusiasm, as well as the support they offered each other to overcome the challenges they faced. Volunteers at the radio station were thrilled to see young people engaging with the Italian community and congratulated our students for their progress in Italian.

They warmly welcomed the students' positive attitude and enthusiasm. We would like to express our gratitude to Radio Italia Uno for providing our students with continued opportunities to engage with the community.

**Student Voice:**

"I had never spoken on the radio in Japan before, so it was my first experience. The best part of the day was when it was my turn on the radio, I was nervous, but at the same time I was excited and I was able to convey my thoughts clearly. I was also able to learn some Italian:

- Thank you → Grazie
  - You're welcome → Prego
  - Enjoy your meal → Buon Appetito"
- Nika

"It was my first time speaking on the radio, and it was live! Even though I couldn't speak perfectly, I was able to relax and enjoy it. It was a new and great experience and I learned a lot! The atmosphere was friendly, I made friends with students who study Italian and talked to many people. The Italian food was delicious too! I learned "Grazie" and "Ciao" in Italian! I want to use them from now on!"

Sarah

"Compared to my previous experiences at the Italian radio, I felt much more confident this time than I did in Year 8. Over the years, I've developed my confidence in speaking Italian in class, and I've made significant progress. I feel amazing now and wish I could do this every term and year. Studying Italian has greatly boosted my overall confidence and communication skills—something I struggled with in the past. I love this experience because it allows me to speak Italian in a real-world context, and it's rewarding to know that native Italian speakers are actually listening to us! It's bittersweet that this was my last time."

Shukria

*Miss De Cesare*  
*Italian Teacher*

## STAGE 2 OUTDOOR ED CAMP

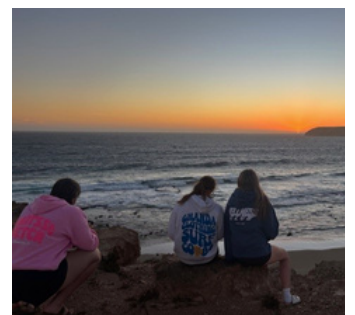
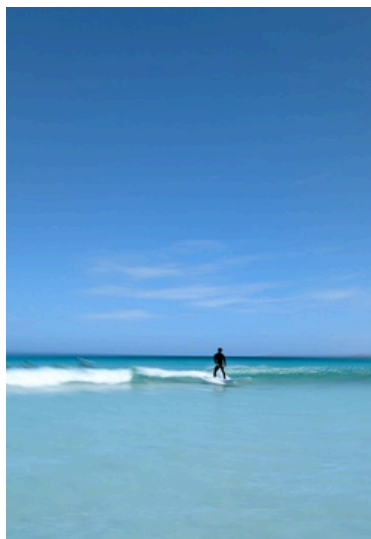


Outdoor Education students in Year 12 embarked on a five-night camp at Venus Bay, Eyre Peninsula, where they embraced the challenges and rewards of learning in the natural environment.

Throughout the camp, students developed a range of outdoor skills, including surfing at Tractors Beach and Scale Bay, where they learned to read the waves and build their confidence in the water. Fishing was another highlight, with students successfully catching squid, which they later cooked and enjoyed for dinner—a true ocean-to-plate experience! They also explored the stunning coastal environment, gaining a deeper appreciation for local ecosystems and the importance of conservation.

Beyond skill-building, the camp fostered teamwork, resilience, and a sense of adventure, making it a truly memorable experience for all involved.

*Tom Rose & Danielle Fattori*  
*Outdoor Education Teachers*



## FIRST NATIONS REPORT

It's been a busy start to 2025 for our Aboriginal Education Team Marisa Bowen (new AET) and Khiara Wilkey-Sweet (ASETO) with our 57 First Nations students onsite. We have loved building relationships with our students through our First Nations 'Get to Know you' meet up and visiting SAASTA earlier this term. We are looking forward to APS week with our Year 10s in Week 8 where they will have an opportunity to visit different workplaces. We are also excited to announce that we are beginning to form a Reconciliation Action Plan for Valley View Secondary School! We are looking forward to developing this with the help of some of our senior students, staff and community members.

*Marissa Bowen & Khiara Wilkey-Sweet*  
*First Nations Team*



## INTERNATIONAL EDUCATION REPORT

Valley View Secondary School is pleased to welcome Study Abroad International students from Japan, Akari, Nika, and Sarah, who are joining us for Term 1. They participated in the Term 1, 2025 Student Welcome and Induction Event, organised by International Education Services. During the event, the students received valuable information about life in South Australia and had the chance to get up close to native animals, including snakes and marsupials. They also met fellow students from around the world while connecting with others from their own cultures.

The event offered them the opportunity to explore various displays around the room, where they played football, and discovered more about Australian culture, sun care, and sports. They also sampled typical Aussie food and received "goodies" to support their studies in Adelaide. It was a fantastic day, filled with new experiences, an opportunity to catch up with friends, and make new acquaintances.

We are also excited to welcome Romandeep, a new graduate international student, who has joined our Stage 1 class and is set to complete her high school education at Valley View Secondary School. We are thrilled to have her as part of our school community and look forward to supporting her academic journey.

Additionally, we would like to extend a warm welcome back to our graduates from last year—Sarguntass, Nimansh, Yathin, and Divyanshu. It is wonderful to see them continuing their journeys, and we are proud to have them as part of the VVSS family.

*Miss De Cesare*  
*International Education Manager*