



PRINCIPAL REPORT

Dear Valley View Secondary School Community,

This term has been filled with remarkable achievements and growth, and we are proud to celebrate these moments with our community.

We had the honour of welcoming Her Excellency the Honourable Frances Adamson AC to our school. She met with our student leadership team, who impressed her with their honesty and courage in discussing the issues affecting today's youth. Her Excellency was so impressed that she invited us to Government House later this year.



Another highlight was when our Year 12 Food Technology students showcased their culinary skills by preparing a three-course meal for over 50 staff members. The food and service were exceptional, and it was a valuable learning experience for all involved.

Throughout the term, our students participated in a variety of learning activities, including exploring different parts of our city, adventurous hikes, and kayaking trips. Our Italian students also had the opportunity to go live on SBS, showcasing their language skills. We also came together as a community to celebrate World Environment Day and acknowledge Reconciliation Week. These events were a testament to our commitment to fostering a positive and inclusive school environment.

We also made the exciting leap over to Compass. We encourage all families to download the Compass Education App so that you can view attendance, learning activities and school communications. You can download the app at the following link: [Compass for Parents](#).

We extend our heartfelt thanks to everyone for their contributions in making our school a vibrant and supportive community. Wishing everyone a safe and happy term break, we look forward to Term 3.

Nathan Cini
Principal

FIRST NATIONS TEAM UPDATE:

As Semester 1 wraps up the Aboriginal Education team is reflecting on the wonderful events our First Nations students have had the opportunity to engage in this term. Khiara and Marisa were lucky enough to visit Powercup and support our students attending the SAASTA program.



We had a large number of students attend Nunga Tag which was a fantastic day full of fun, sport and building relationships. Reconciliation Week was a big week for us as we celebrated at Valley View with a range of activities such as bracelet braiding, creating sorry day flower crafts, damper, lemon myrtle tea and painting tree stumps. We were lucky enough to take a group of students to Rec in the West during Reconciliation Week to engage in cultural activities fostering Reconciliation.

Khiara and Marisa are looking forward to celebrating NAIDOC week early next term with some more activities planned for First Nations students to engage in.



The Reconciliation Action Plan (RAP) Working Group is beginning to formulate a vision statement for Valley View in 2025! We are hoping to share this with you soon.

*Marisa Bowen & Khiara Whilkey,
First Nations Team*

SPOTLIGHT ON DRAMA

It's been a vibrant term for Drama students at Valley View Secondary School, with creativity and confidence taking centre stage across all year levels. From bold characterisation to thoughtful stagecraft, our classrooms have been alive with imagination, collaboration, and storytelling. Our Stage 1 and 2 Drama students recently completed their major performances, showcasing original and scripted work that demonstrated deep engagement with dramatic elements, characterisation, and production roles. Their performances were not only entertaining but also revealed a mature understanding of genre, symbolism, and audience engagement. We are incredibly proud of the reflective and sophisticated work being produced.

In the junior years, Year 7 students have been diving into the world of Superheroes and Commedia dell'Arte, using physical comedy and exaggerated characterisation to develop their voice, movement, and confidence on stage. Meanwhile, Year 8 students have explored Group-Devised Theatre and Screen to Stage, where they learned the basics of animation and blended digital storytelling with live performance. This innovative approach extended theatrical possibilities and enriched the experience for both performers and their audience.

Thank you to all families and staff who continue to support the Arts at Valley View. Drama is not just about performance it's about empathy, communication, and building a strong, inclusive community. We can't wait to share more of our students' creative work with you soon!

*Ms Taylor
Year 9 & 10 Year Level Leader & Arts Teacher*

JEANS FOR GENES DAY - AUG 7TH

We're excited to announce that Valley View Secondary School will be participating in Jeans for Genes Day on Thursday, August 7!

Students and staff are invited to wear their favourite jeans and bring a gold coin donation to support vital research into childhood genetic diseases, including cancer, epilepsy, and other life-threatening conditions.

This national fundraising campaign helps fund the incredible work of scientists at the Children's Medical Research Institute, who are working hard every day to find cures, improve treatments, and give every child the best chance at a healthy future. A link to donate online will also be sent home closer to the date for families who would like to contribute digitally.

Let's come together in denim and make a difference - one gene at a time!



The students were met with amazing views, perfect hiking weather and plenty of opportunities to see the local wildlife and take in the natural beauty of the area.

After a full day of walking, they set up camp and prepared their dinners using gas cookers.

On the second day, the group continued their journey to Pondalowie Bay, taking in the sights of West Cape and its lighthouse and the old historic Inneston township along the way. The terrain was challenging at times, but the students showed great resilience and teamwork throughout.

This hike was not just about the physical challenge. It was also an opportunity for students to step outside their comfort zones, develop independence, and build stronger connections with each other and the environment. They should be incredibly proud of what they achieved.

A big well done to all the students involved.

Dani Fattori,
Outdoor Education Teacher



YR 9 OUTDOOR ED



Earlier this term, our Year 9 Outdoor Education class took part in a multi-day hike through the beautiful Dhilba Guuranda-Innes National Park on the Yorke Peninsula. Over two days, students hiked more than 23 kilometres, carrying all of their own gear, cooking their own meals and setting up their own campsites.

The hike began at Stenhouse Bay, with the group walking to Cable Bay.

IMPORTANT

Dates To Remember TERM 3, 2025

JULY 21	WEEK 1 Return to school	SEPTEMBER 1	WEEK 7 School Closure Day
JULY 29	WEEK 2 Japanese Homestay Tours Arrive	SEPTEMBER 2	WEEK 7 Student Free Day
AUGUST 7	WEEK 3 SALA Art Exhibitions 5.00-6.00pm	SEPTEMBER 8	WEEK 8 8-12 September Dental visit - onsite
AUGUST 8	WEEK 3 Final day - Japanese Homestay Tour	SEPTEMBER 10	WEEK 8 Course Confirmation Parent Session 2.30-6.30pm
AUGUST 20	WEEK 5 Subject Information Night 5-7pm	SEPTEMBER 19	WEEK 9 Sports Day Bridgestone Park
AUGUST 22	WEEK 5 Year 10 Immunisation Dose 2 Meningococcal B	SEPTEMBER 26	WEEK 10 End of Term 2.10pm dismissal

SCHOOLS CHALLENGE 2025

Our 2025 Schools Challenge team is bringing a powerful, student-devised performance to the Adelaide Entertainment Centre this year!

This original production weaves together drama, dance, and music to explore themes of identity, courage, and connection. With students from Years 7-12 involved, it's a showcase of the incredible talent, teamwork, and creativity we nurture at Valley View Secondary School.

Performance Date:

Tuesday 12 August 2025

Time: Doors open 5:30 PM | Show starts 6:00 PM

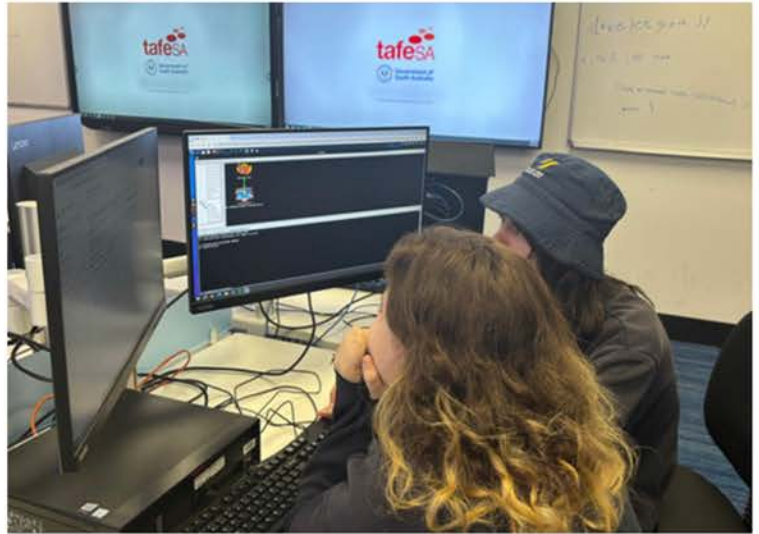
Venue: Adelaide Entertainment Centre

To get your tickets visit:

www.ticketebo.com.au/schoolschallenge

This event is not just a performance it's a celebration of student voice, positive mental health, and the transformative power of the arts. We invite our whole community to come and be inspired. Don't miss it!

CYBER SECURITY CHALLENGE

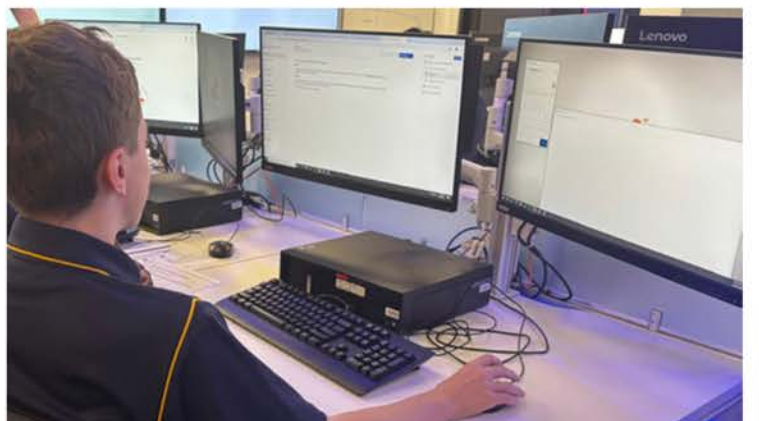


Year 11 Cyber Studies students recently took part in an engaging Capture The Flag (CTF) cybersecurity excursion at TAFE SA. Throughout the day, students were introduced to professional tools such as Kali Linux and challenged to solve realistic problems involving network vulnerabilities and digital forensics.

Working in teams, they navigated scenarios that reflected the cyber attack lifecycle, developing critical thinking, persistence and technical skills along the way. The experience provided valuable insight into the day-to-day work of a cybersecurity professional and highlighted the importance of defending digital systems in today's world.

The excursion sparked great interest among students.

*Aashima Nagpal,
Digital Technologies Teachers*



POP UP RESTAURANT



During Term 2, Year 10 Food Technology students planned and executed a pop-up restaurant. The project fostered student agency, problem-solving, resilience, and higher-order thinking skills.

Below is a snapshot of the project and student experiences:

- *Enjoying practical work*
- *Learning plating techniques*
- *Experimenting with recipes*
- *Preparing for Service*
- *Engaging in front of house service*
- *Oral Presentations*



Students prepared a main course of Australian Bush Mint beef and root vegetable skewers served on a bed of thyme infused mash potato and balsamic reduction and white chocolate and macadamia brownies with Chantilly cream and cherry coulee.

Student feedback:

"I had performance anxiety, but as I pushed through, I realised I was more resilient than I thought I was."

Boaz

"It was stressful but really fun, and I learned some key leadership skills."

Andrea

"It was good. I learned lots of skills and how to work as a team."

Tyler

"The cooking was fun, and I was able to practice problem-solving skills."

Dexter

"It was fun. Makes me want to cook more because I enjoyed serving people. Made me feel more responsible. It made me realise cooking under pressure is hard, but it helped me develop and understand what it means to be resilient."

Matthew

"It was wonderful."

Riley

Sue Sprason

Food Technologies Teacher



WORLD ENVIRONMENT DAY

On Wednesday 5th June, students across the school took part in a lunchtime scavenger hunt to mark World Environment Day. This year's theme, 'Beat Plastic Pollution', encouraged us all to take action on one of the biggest (and most fixable) environmental issues we face.



The activity was organised and run by our Student Voice leaders, who created a fun and educational challenge for students to complete in small groups. Five posters were hidden around the school, each featuring a different fact about plastic pollution. Students had to track them down, record the key fact on their answer sheet, and get a stamp from a Student Voice leader at each location.



Once all five facts were found, students returned to the starting point to collect a small reward. Over 50 students took part, with many surprised by the confronting facts they uncovered – including the staggering presence of microplastics in our environment.

It was a great way to raise awareness, get students moving and spark conversations about how we can all do our part to reduce plastic waste. A big thank you to the Student Voice team for their efforts in putting it all together.

Caitlin Jaensch,
HASS Learning Area Leader

ITALIAN OUTDOORS

As part of their in-depth language study, our Stage 2 students of Italian completed authentic real-world media projects.

Clara Rehill and Kanuj Sehgal recorded a podcast interview with SBS Italia radio, now available on the SBS website. Despite the pressure of completing it as part of their SACE oral assessment, with only one chance to get it right, they came across as confident, natural and articulate. Kanuj performed a famous Italian pop song he reimagined as a rap, while Clara contributed excerpts from her interview with the Italian Consul in Adelaide, Ernesto Pianelli, both adding depth and authenticity to this groundbreaking program, the first of its kind in Australia.



Silvia De Cesare con i suoi studenti. Credit: Courtesy of Silvia De Cesare

Meanwhile, Shukria Sultani and Caitlin Harvey wrote an article for the local Italian newspaper *Il Globo*, soon to be published. Shukria explored migration in her moving piece 'Journeys of Hope: A Comparative Study of Italian and Afghan Migration in South Australia' featuring interviews with diverse migrants, while Caitlin tackled the question 'Is Italy the Best Holiday Destination in the World?' – which, included interviews with our Principal and Assistant Principal.

These projects reflect our Italian Outdoors program's strong focus on meaningful, real-world language use and cultural engagement. We congratulate our students for their creativity, courage and professionalism - *bravissimi!*

Silvia De Cesare,
International Education Manager & Italian Teacher

YR 9 FOGOLAR CLUB



"On this amazing excursion, I learned about some parts of Italian history, especially the region of Friuli Venezia Giulia and why many people migrated to Adelaide after the devastation of WWII. We also played bocce, which now I know is a traditional Italian game."

Mia

"I found out that Fogolar Furlan was the first Italian club built in Adelaide, created to feel like a home away from home. "Fogolar" is a word from the Friuli region that means fireplace – a place where people would gather and connect. Thanks Giovanni and everybody who hosted us."

Sabine

"During lunch, we learned the word 'scarpetta', which literally means "little shoe," but actually it is when you use bread to wipe up the pasta sauce leftover. The expression comes from when roads were muddy and people had to wipe their shoes before going inside. I thought that was really cool! Also, I learned it's good manners to say 'buon appetito' before eating."

Eddie

YR 10 OLIVE PICKING EXCURSION

Our Year 10 Italian students had the unique opportunity to engage with the local Italian community, deepening their understanding of the cultivation and production of olives.

As part of this hands-on experience, students visited a traditional Italian olive field, where they picked and preserved their own olives to take home.

They also explored the various stages of olive production, including the process of making olive oil.

After a rewarding day of learning and labour, students enjoyed a delicious homemade pizza Margherita and cooked a traditional Italian salsiccia sul bastone (sausage on a stick) over a bonfire, all while taking in the breathtaking views of the Adelaide Hills.

We are deeply grateful to Sebastian Galipo for once again welcoming our students to his estate. His hospitality, generosity and warmth provided a memorable cultural experience. Opportunities like this, where students live the language and culture outside the classroom leave a lasting impact and help nurture a genuine love for Italian language and lifestyle.



"I enjoyed the experience because it gave me the chance to talk to people I don't usually speak with and make new friendships. The best part was the bonfire as we learned how to cook sausages on sticks, it was challenging but it tasted good. I realised that Italians work very hard to help one another and that olive picking requires patience and teamwork."

Sarah

"The highlight of my day was picking olives off the trees because I had never done it before, and it was really fun. I learned the whole process from picking the olives, to washing them, and finally packaging them into jars to take home. Grazie!"

Sarina

“Everyone connected so easily and worked together picking olives, laughing at the faces of people who tried them – so bitter! I also loved sitting down with everyone, sharing memories that will stay with us for years and eating the amazing food – pizza Margherita, sausages, chips and pane e Nutella. I saw how Italians really work hard for what they want, especially when it comes to food, you have to work for what you want. I also learned that it takes 10 kilograms of olives to make just 1 litre of olive oil, which shows how much effort goes into it.”

Fadi

INTERNATIONAL EDUCATION REPORT



Valley View Secondary School is pleased to welcome our new Year 10 International students from France, Raphaël and Tristan, who will be with us until the middle of Term 3. We look forward to supporting them as they settle in and experience life at our school.

At the same time, we sadly say goodbye to our Brazilian students, Raul and Mickael. It has been a true pleasure having them as part of our school community. They actively engaged in all aspects of school life, from academic classes to excursions and extracurricular activities, always showing great enthusiasm and commitment. We are confident that the memories they've made here will stay with them for years to come. We wish them all the best for the future and hope they'll continue to cherish this experience as a meaningful chapter in their journey. Thank you to all staff and students whose support helped make their stay a positive and memorable experience.



Congratulations to our graduate international student, Yathin Kumar, who was awarded the Personal Growth Award at the Year 12 International Student Celebration Dinner, held on 22nd May at Bonython Hall. Over the past year, Yathin has shown remarkable growth - both academically and personally. His progress in written and spoken communication across all subjects has been especially impressive. From the challenges he faced in Year 11, he has grown into a student who now embraces complex concepts with determination and curiosity. His commitment to improving his English proficiency and his overall academic performance is a testament to his perseverance and growth mindset.

Silvia De Cesare,
International Education Manager & Italian Teacher

KYOTO STUDY TOUR

It's getting closer... in Term 3, from Tuesday, July 29th to Sunday, August 10th, our school will be hosting 10 students from Kyoto, Japan! This is a fantastic opportunity for our school community to build new friendships, celebrate cultural exchange, and enjoy the unique experience of welcoming international visitors. Over the two weeks, there will be a range of special cultural activities and integrated classes designed to involve our students and make the most of this enriching experience. We look forward to seeing our students engage, participate and help create lasting memories for our guests from Japan. Stay tuned for more details as we get closer to the visit!

Silvia De Cesare,
International Education Manager & Italian Teacher

2027 ITALIAN STUDY TOUR

Our school is excited to plan and prepare for a once-in-a-lifetime Italian Study Tour in 2027. This incredible opportunity will allow students who have been studying Italian at our school to fully immerse themselves in the Italian language and culture, deepening their learning through real-world experiences abroad. To help make this dream a reality, we are committed to supporting the tour through two years of dedicated fundraising efforts.

We kicked off our campaign in Term 2 with a student-led sausage sizzle on Election Day in May, and we're planning many more fundraising events throughout the year. These activities not only help reduce the cost for participating students but also foster a strong sense of community and shared purpose.

We warmly invite all families, friends, and supporters to get involved in our next fundraising event, which is a Pasta Night at the Marche Club on Friday, 1st August at 6:30 PM (arrival from 6:00 PM). See flyer for further details.

Join us for a fun evening of delicious food and great company, all while supporting an amazing cause. Your involvement truly makes a difference!

Please visit the following link for your tickets:
<https://www.eventbrite.com.au/e/valley-view-secondary-school-fundraiser-for-italian-study-tours-tickets-1388957121139?aff=oddtcreator>

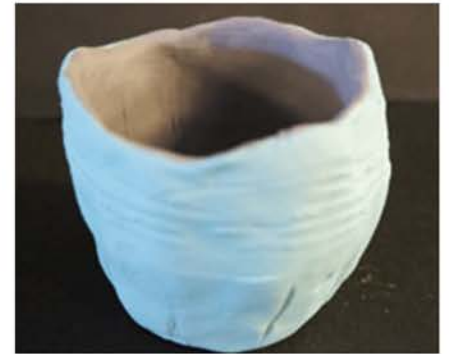
ART EXCURSIONS

One of the many joys of being a teacher in Arts Education is to be able to immerse our students in rich learning experiences such as at the Art Gallery of South Australia, the Royal South Australian Society of Art and the South Australian Museum. We are lucky to be able to freely explore these wonderful learning institutions with inquiring minds.

The purpose of the Year 8 art excursion was to appreciate pottery from places such as India, Egypt and the South Pacific. Students documented what they saw throughout their visit by sketching and

annotating in their 'excursion zine' with as much detail as possible. The group also participated in the Way Too Wild workshop in The Studio @AGSA.

Based on their observations and notes, students designed and created their own clay vessel back in the art studio at school. These beauties have been under glazed ready to fire in the school's kiln.



The Year 9 art excursion was an exploration of etchings held in the Art Gallery of South Australia collection. Students were provided a series of prompts to engage them in a 'hunt' for specific artwork categories, including etching techniques.



Upon their return to the studio at VVSS, students designed an artwork, etched onto an etching plate and printed using the printing press. The results below confirm the profound impact that our visit to the art gallery had on the final etching prints produced.

*Noeleen Curran,
Arts Learning Area Leader*





INVITES YOU TO OUR

FUNDRAISER FOR ITALIAN STUDY TOUR

FRIDAY 1ST AUGUST

ARRIVAL 6PM FOR 6.30PM START

MARCHE CLUB

49 GORGE RD, PARADISE - CORNER OF GORGE & DARLEY RD

ADULTS \$45

CHILDREN \$20

CHEESE AND GREENS

3 VARIETIES ALL YOU CAN EAT PASTA

SALAD - DESSERT & COFFEE

DRINKS AVAILABLE FOR PURCHASE FROM THE BAR

RAFFLE PRIZES TO BE WON



Please contact - Silvia De Cesare on 83606111 or 0410810073
email - silvia.decesare696@schools.sa.edu.au

Please scan QR code
to purchase tickets

