



PRINCIPAL REPORT

Dear Valley View Secondary School Community,

As we reach the mid-point of Term 2 I am delighted to reflect on the wonderful experiences we've shared throughout the first part of the year.

Firstly, on a personal note, it has been great to get to know our students. Engaging with our learners, listening to their journeys, hearing their ambitions, and witnessing their progress in the classroom has been a true highlight. Beyond the classroom, it has been fantastic to see so many of our students participating in clubs, extracurricular activities, camps, and sporting competitions.

We recently competed in the annual Bridgestone Athletics Carnival with one of our biggest teams ever—47 students! A huge thanks to Mrs. Hofmaier and the team for organising the event, encouraging our students to participate, and cheering from the sidelines. We're proud to say we finished 2nd overall, and a special shoutout to our senior girls for winning their division—trophies are on the way! Great job, team!

We also tried our luck at beach volleyball. Our senior boys' team did an incredible job and earned a draw in first place—what an amazing achievement! They really gave it their all and should be very proud of their effort. The girls' team finished in the final position, but they played with great determination and made the most of the opportunity.



The students have reported that it was an amazing experience.

In on of our Wellbeing for Learning lesson, we focused on Resilience, which is a strong focus for our school in 2025. Resilience is not only a core value at Valley View Secondary School, but it is also key to our vision: *Valley View Secondary School empowers students to thrive as confident and resilient learners through values-based education, academic rigour, and high expectations.*

Students participated in a range of activities and discussions to unpack *resilience* and what it means to them. Students also had the opportunity to complete a resilience-themed survey; we had over 200 responses across all year levels.

We have summarised their responses into key themes.

Question One:

Our Vision statement at Valley View Secondary School states that we want to develop resilient learners.

What is a resilient learner, and why is it important?

Student Response Summary:

- Persistence and Perseverance
- Adaptability and Problem-Solving
- Positive Mindset and Growth
- Bouncing Back from Setbacks
- Emotional Well-being and Future Success

Question Two:

How can resilience help you at school?

Student Response Summary:

- Overcoming Challenges and Setbacks
- Improving Academic Performance
- Stress Management and Emotional Well-being
- Developing Problem-Solving Skills
- Building Confidence and Motivation

Our next step is to hold student forums to further engage in conversations with students about resilience, as well as develop key strategies to foster resilience in our classrooms.

Warm regards,
Nathan Cini
Principal



Many carp were reeled in, and in an exciting moment, one student caught (and safely released) a Murray Cod! Students also tried their luck at yabbying, learning about the local aquatic life and the importance of conservation.

The camp was a valuable opportunity for students to challenge themselves, work together, and develop resilience in an outdoor setting. They gained a greater appreciation for the natural environment and the importance of protecting our waterways.

-Danielle Fattori
Outdoor Education Teacher

OUTDOOR EDUCATION

Year 10 Outdoor Education students recently attended a two-night camp at Katarapko, in the River Murray National Park. This camp provided students with the opportunity to develop their outdoor skills, connect with nature, and explore the backwaters of the River Murray.

Throughout the camp, students kayaked along the waterways, taking in the scenery and observing the diverse wildlife. They also developed important camping skills, from setting up tents to preparing their own meals.

Fishing proved to be a highlight, with students casting their lines in the hope of a catch.



INTERNATIONAL EDUCATION REPORT

Sadly, the time has come to say goodbye to our Japanese students, Akari, Nika, and Sarah. It has been a true pleasure having them at our school. They actively engaged in all school excursions and fully immersed themselves in extracurricular activities, consistently demonstrating enthusiasm and commitment. We are confident that the memories they've made here will stay with them, and we wish them all the best for their future endeavors. We hope they'll continue to cherish this experience as they move forward. A heartfelt THANK YOU to all the staff and students who helped them settle in and made their time with us so special.

In exciting news, we are thrilled to announce that during Weeks 2-3 of Term 3, from Tuesday, July 29th to Sunday, August 10th, our school will be hosting a study tour with around 15 students from Kyoto, Japan. We're looking for staff and students who would love the opportunity to host one or two students during this exciting period. This is a fantastic chance to build new friendships, learn from each other's cultures, and share the unique experience of hosting international visitors. All the details are available on our website and Daymap. If you're interested in becoming a host, please don't hesitate to contact me.

Miss De Cesare
International Education Manager



Host a Japanese student!

Valley View Secondary School is excited to welcome students from Kyoto, Japan. Valley View Secondary School is seeking your support in hosting students. You can host up to 2 students and receive \$360 per week per student.

Kyoto Study Tour Dates
Tuesday, 29 July – Sunday 10 August 2025

Contact: Silvia DeCesare
Valley View Secondary School: 8360 6111
Silvia.decesare696@schools.sa.edu.au

PERCUSSION CLUB



Some interested students across the school have been going along to a new club in the former Music practice space where they are investigating an amazing range of percussion instruments. These include tablas from India, taiko drums from Japan, and gamelan from Indonesia. This incredible trove of instruments has been gifted to the school but is in need of some serious TLC before it can all be properly enjoyed.

Students have been coming on Tuesday lunchtimes on their own time to clean and condition darbuka drums, goblet drums, marching drums, tablas, glockenspiels, vibrant steel drums, and many more. We are cataloguing the drums and discussing their countries of origin, since it is a United Nation of percussion!

Many of the instruments are quite obscure and unique to the school, and we are finding a crossover between drum students and those attending. It is recommended for students learning an instrument, especially drums, to come along, because of the transferability of their drumming skills with world music percussion and tuned percussion. Thanks to regular attendees John, Riley, Caleb, Nate and Matthew along with the 14 other students who have come to support.

Interested students should contact Mr. Harris and come along on Tuesdays - we will aim to clean and catalogue the instruments by the end of Term 2 and commence learning small ensemble songs in Term 3.

-Matt Harris
Science Teacher



WVSS Dates To Remember TERM 2

Here are some Important events happening next term that you might be interested in:

APRIL 28	WEEK 1 Return to school	JUNE 9	WEEK 7 Public Holiday - Kings Birthday
MAY 7	WEEK 2 Parent Teacher Interviews	JUNE 10	WEEK 7 Year 10 Mid Year Exams
MAY 14	WEEK 3 Year 10 Immunisations	JUNE 16	WEEK 8 Year 11 Mid Year Exams
MAY 15	WEEK 3 Year 10 Naplan Assessment NAP-ICTL	JULY 4	WEEK 10 End of Term Early Dismissal - 2.10pm
JUNE 6	WEEK 6 Student Free Day		



Why Choose VET Pathways?

Choosing a VET pathway can be incredibly beneficial for students who are keen to explore specific career options early on. These programs provide:

- **Real-world Experience:** Students gain practical skills that are directly applicable to the workplace.
- **Industry Connections:** Opportunities to network with professionals and organisations within their chosen field.
- **Career Readiness:** Graduates of VET programs often find themselves well-prepared for employment or further study.

How to Get Involved in VET Pathways

Students interested in pursuing VET pathways should consult with Ms Renee Blatch (SACE, VET and Pathways Leader) to explore the available options. Our school offers a range of VET programs across various industries, ensuring that there is something to suit every interest and career aspiration.

PATHWAYS

Exploring Pathway Education: VET Pathways and Immersion Opportunities

Pathway education is a vital component of preparing students for the diverse career opportunities available in today's dynamic workforce. At Valley View Secondary School, we are committed to providing students with the tools and experiences they need to succeed. One of the key elements of this approach is our focus on Vocational Education and Training (VET) pathways.

What are VET Pathways?

VET pathways offer students practical, hands-on learning experiences that are directly linked to specific industries. These pathways are designed to equip students with the skills and knowledge required to enter the workforce or pursue further education in their chosen field. By engaging in VET programs, students can gain nationally recognised qualifications while still completing their secondary education.

Understanding VETRO

The VET Readiness Orientation (VETRO) process is an essential step for students embarking on a VET pathway. It involves assessing a student's readiness for VET programs, ensuring they have the necessary skills and understanding to succeed. The VETRO process helps tailor the educational experience to each student's needs, providing a supportive and effective learning environment.

Immersion Opportunities

To enhance the VETRO process and provide students with a comprehensive understanding of their chosen industry, we promote various immersion opportunities throughout the year via Daymap. Students are encouraged to enrol in these experiences independently* to build a portfolio of evidence showcasing their industry immersion. This portfolio will be invaluable during the VETRO process, demonstrating a student's commitment and readiness for their chosen pathway. By engaging in these experiences, students can gain insights into the real-world applications of their studies, further enhancing their readiness for future careers.

*Please note transport to and from these immersion opportunities will need to be arranged privately.

How Parents Can Support Their Child

Parents play a crucial role in supporting their child's educational journey and transition to work. Here are some ways you can help:

- **Stay Informed:** Encourage your child to regularly check Daymap for updates on VET pathways and immersion opportunities.
- **Encourage Exploration:** Support your child in exploring different VET programs and industries that interest them.
- **Assist with Logistics:** Help arrange transport for immersion opportunities and ensure your child is prepared for these experiences.
- **Engage in Conversations:** Discuss your child's career aspirations and the skills they are developing through VET pathways. \

For more information on VET pathways, VETRO, and upcoming immersion opportunities, please keep an eye on Daymap announcements or contact Renee Blatch.

Renee Blatch
-SACE, VET & Pathways Leader



The mural took 4 x days to complete. Students demonstrated resilience, teamwork, initiative and high skillsets to produce a mural that will add creativity and excellence to the environment of Ingle Farm.

Regards,

Andrew Clarke
A very proud teacher.

VISUAL ARTS - INGLE FARM MURAL

VVSS have formed a partnership with Ingle Farm Shopping Centre and have worked together to produce a 40 metre x 4 metre painted mural at Ingle Farm Shopping Centre.

The mural has been initiated by Andrew Clarke's Year 10 Visual Art class and has been incorporated into the curriculum planning and unit design. Working closely with Hayley Tiesen from IFSC, the students presented their designs to Hayley in the classroom. From their a final design was created. The final mural incorporates 5 x student artworks combined with a Year 12 Aboriginal Creative Arts student who has designed the cultural elements.



YEAR 7 - TREE CLIMB



On the 28th of March, the year 7s visited Tree Climb in Salisbury. It was a spectacular day with excellent weather and an eager group of students ready to tackle the challenge. Students were split into groups and rotated through the tree climb, a peer group activity and a break. It was a great encouragement to see a number of students demonstrate resilience through overcoming their fear of heights and having a go at the tree climb course. Many students did a number of laps to test out the varying levels of difficulty in each course, resulting in celebrations as they completed them. Students were also given an opportunity to consider teamwork and group



dynamics when faced with challenges.

Overall, it was great to see so many students make connections with others from different class groups with lots of laughs and a great atmosphere throughout the day. We continue to look forward to learning more about our year 7 cohort and supporting them throughout their high school journey.

Simon Bradtke
Year 7 Year Level Leader

STAGE 2 MERIT CEREMONY



We are proud to announce that BJ (2024 graduate) received a Merit in Stage 2 Material Solutions last year. This outstanding achievement reflects his dedication and hard work, guided by his teacher, Mr. Tom Rose.

BJ had the honour of attending the prestigious SACE Merit Ceremony at Government House this week, mingling with distinguished guests and celebrating this significant accomplishment.

