



## PRINCIPAL REPORT

Dear Valley View Secondary School Community,

As we progress through Term 3, I am delighted to share some of the wonderful events and initiatives that have taken place recently, as well as those we look forward to in the coming weeks.

In Week 4, our students participated in Australia's largest anti-bullying lesson as part of *Bullying No Way Week*. Facilitated by Kids Helpline, the session provided insights from young people who have faced bullying, along with practical, in-the-moment strategies for different types of bullying and explanations of why they work. The sessions concluded with a reminder to all students about how bullying concerns can be reported at school.

In Week 5, we celebrated SSO Week, a time dedicated to recognising the invaluable contributions of our School Services Officers. Their dedication and hard work are integral to the smooth operation of our school, and we are truly grateful for their unwavering support. From administrative tasks to classroom assistance, our SSOs ensure that our school environment is welcoming and efficient. Thank you to everyone who participated in making this week special for them.

Week 5 also featured our annual Subject Information Night, where students and parents explored the diverse learning opportunities available at our school. Thank you to all who attended and contributed to the success of the

evening. Your engagement is vital in helping students make informed decisions about their educational pathways.

A reminder that our [Curriculum Guide](#) for 2026 is now available on our website. The guide provides students and families with information regarding the learning programs offered at Valley View Secondary School and specific course descriptions of subjects within these programs. Students and families are encouraged to explore the Curriculum Guide to plan possible options and pathways of study. It should be used in conjunction with subject selection processes and Course Confirmation interviews, which will occur in Week 8 of this term.

As part of our ongoing timetable review, we would like to hear from our parent community regarding preferred start and end times of the school day. This proposal emerged from a recent student forum, where our learners suggested the idea of starting the day a little later. Please complete the brief survey at the following link: [Survey Link](#)

Lastly, a reminder that Term 3 Interim Reports are now available on Compass. We encourage you to log in to Compass, review the reports, and discuss the results with your child. If you would like to discuss the results or any strategies for improvement, please reach out to your child's teacher in the first instance.

*Nathan Cini*  
Principal

## CRYSTAL GROWING IN SCIENCE



During Term 2, all Year 7 and 8 science classes were busy growing crystals. The process began with students carefully preparing a supersaturated solution and allowing it to sit for a few days to develop seed crystals. Once the seed crystals formed, students selected one to grow by placing it back into the solution. Then each week, students diligently checked and measured their crystal growth, recording their observations in their logbook. They also warmed their solutions and once cooled, returned their seed crystals to continue the growth process.

Early this term the best two crystals from each class were chosen and entered into the Oliphant Science Awards Crystal Growing Competition. While we did not have any winners, we were thrilled to have three crystals receive high commendations, which were displayed at the Science Alive Expo in early August at the Wayville Showgrounds.

Congratulations to the following groups for their outstanding achievements in receiving highly commended award:

- Year 7 – Kyle, Sebastian, Kartikeya
- Year 7 – Connor, Anand
- Year 8 – Arif, Chloe, Arshdeep

*Mimma Marafioti,*  
Science Teacher

## PERFORMING ARTS

It has been an inspiring term for our Performing Arts students, filled with opportunities to create, perform, and experience the arts in meaningful ways.



Valley View Secondary School proudly took part in the Schools Challenge, a state-wide performance event. Our students dedicated countless hours of rehearsal, working during lunch times and after school, to create a fully student-led piece. Their hard work paid off, with our school winning the award for Best Storytelling and Message, along with Honourable Mentions for Music, Soundtrack, and Teamwork. The feedback from the adjudicators was overwhelming, with one moved to tears and another praising the talent and creativity of our students.



In addition, students had the privilege of attending the Australian Ballet's production of Sleeping Beauty. This world-class performance gave them a chance to witness the power of professional storytelling through movement, design, and live music. For many, it was their first time attending a ballet, and it left a lasting impression that will influence their own creative work.



Meanwhile, our Year 11 and 12 Drama students are focused on preparing their SACE performances. These major works showcase their growth as artists, requiring them to draw on technical skill, creativity, and critical reflection. These performances mark an important milestone in their pathways as young performers and creators.

We are committed to providing students with authentic arts opportunities whether through professional experiences like the ballet, public platforms like Schools Challenge, or rigorous SACE projects. Each of these experiences strengthens our students' resilience, develops their creative and technical skills, and challenges them to step outside their comfort zones. These opportunities not only shape them as artists but also equip them with lifelong skills that extend well beyond the stage.

*Jaz Taylor,  
Performing Arts Teacher*

## ITALIAN OUTDOORS



In Term 3, our Year 11 Italian students had the exciting opportunity to broadcast a live radio program at the local Italian radio station, Radio Italia Uno, as part of their interaction assessment for Semester 2. We congratulate the students for embracing and overcoming the challenge of participating in the testing one of the new SACE Renewal prototype tasks, specifically the oral interaction component.

The task involved exchanging meaning in Italian based on a visual stimulus of their choice and a reflection in English on their communication. For the first time, this assessment required an unscripted conversation in Italian with the teacher in an authentic setting – with no cue cards or scripts allowed.

At the same time, our Year 12 Italian students conducted interviews with two of our international students from Italy. The conversation, held in a mix of Italian and English, created an effective metalanguage, where meaning was made and interpreted by shifting between languages to ensure mutual understanding. During this interaction, clear differences and similarities between the two cultures emerged, highlighting the positive aspects of both countries as well as their points of connection.



**Student Voice:**

*"I was nervous because I knew there was an audience listening. However, I feel proud of myself because I managed to keep the conversation going in Italian without stopping. I had to think ahead about the kinds of questions I might be asked, but of course there were still a few surprises—just like in any real conversation. In the future, I'd make sure to practise more with my nonna!" - Sebastian*

## TERM 3 DATES TO REMEMBER:

SEPTEMBER

1

**WEEK 7**

School Closure Day

SEPTEMBER

2

**WEEK 7**

Student Free Day

SEPTEMBER

8

**WEEK 8**

8-12 September  
Dental visit - onsite



SEPTEMBER

10

**WEEK 8**

Course Confirmation Parent  
Session 2.30-6.30pm

SEPTEMBER

19

**WEEK 9**

Sports Day  
Bridgestone Park



SEPTEMBER

26

**WEEK 10**

End of Term  
2.10pm dismissal



The fundraising spirit continued on Friday 8 August with a lively Wood Oven Pizza Party, which was held alongside the farewell lunch for the Kyoto Study Tour group.

At our school, we strongly believe in the power of languages to open doors. This tour is not simply about travel—it is about giving students the chance to experience Italian as a living culture. It provides them with the opportunity to be inspired, to build lifelong friendships, and to immerse themselves in learning that goes far beyond the classroom. It has sparked great interest among students.

*Silvia De Cesare*  
Languages Teacher

## ITALIAN STUDY TOUR FUNDRAISING

On 1 August, our school hosted a very successful Pasta Night at the Marche Club, bringing together students, families, and members of the wider Italian community.

Thanks to the incredible generosity shown through silent auction and raffle prize donations, as well as the strong support of those who attended, we raised over \$3,000. These funds will contribute to our ongoing preparations for the 2027 Italian Study Tour. A heartfelt thank you goes to everyone who joined us and contributed in any way.



## INTERNATIONAL EDUCATION



In Term 3, Valley View Secondary School warmly welcomed 10 new Study Abroad international students:

- from Japan: Aito, Honomi, and Momoha;
- from Brazil: Brenna, Bruna, Antonia, and Ana Clara;
- from Belgium: Femke;
- from Italy: Camilla and Teresa.

The students joined the Term 3, 2025 Student Welcome and Induction Event, organised by International Education Services.

The event provided important information about living and studying in South Australia and gave students a hands-on experience with native wildlife, including marsupials and snakes—Bruna was even lucky enough to hold one!

They also had the chance to connect with students from around the globe, as well as peers from their own home countries.



The day was packed with activities, including exploring interactive displays, trying out football, learning about Australian sports and sun safety, and sampling typical Aussie foods. Each student also received a set of “goodies” to help support their studies in Adelaide. It was a memorable day full of new experiences, laughter, and connections—both old friends catching up and new friendships being made.

Silvia De Cesare  
International Education Manager

## KYOTO STUDY TOUR

In Week 2, Valley View Secondary School had the pleasure of welcoming 10 students from Kyoto, Japan, along with their homestay families and school buddies, with a traditional Aussie breakfast. Over the following two weeks, our international visitors participated in a variety of cultural activities and integrated classes, making the most of this enriching exchange.

The Kyoto students joined school lessons, EAL support, and cultural excursions, including a visit to Cleland Park, an Italian-style lunch at school, a city tour and a pasta-making workshop. They also took part in the Pasta Night fundraiser, helping create a vibrant and inclusive atmosphere for all.



This exchange sparked curiosity, engagement, and friendship among our students. Planned buddy classes and integrated lessons allowed meaningful interactions that supported language learning and fostered authentic cultural exchange. The energy, enthusiasm, and warmth our students showed made a lasting impression on their international peers.

We sincerely thank the homestay families, buddy students, and staff whose efforts helped create such a welcoming, vibrant, and memorable experience. We look forward to continuing this wonderful program to the next year, strengthening cultural understanding and providing unforgettable experiences for both our students and visitors.

*Silvia De Cesare*  
International Education Manager

## LOT 14 - CYBER SECURITY EXCURSION

On Tuesday, 12 August, Year 9 & 10 students visited Lot Fourteen, Adelaide's hub for Cyber Security, Aerospace and Future Technologies.

They toured the precinct, met industry professionals and saw how cutting-edge technology is used in the real world. The experience gave students a fresh perspective on how their classroom learning connects to exciting careers and pathways, which shape innovative futures.



## SALA FESTIVAL

Valley View Secondary School (VVSS) proudly marks its fifth entry into the South Australian Living Artists (SALA) Festival, with Ingle Farm Plaza hosting the exhibition for the third time. This year's exhibition showcases an impressive collection of over 90 artworks, created by students ranging from Year 7 to Year 12 SACE, during the first semester of 2025.

The diverse array of artworks spans various mediums, reflecting the creativity and talent of our students. The exhibition has been thoughtfully curated by Year 11 and 12 students, with valuable guidance from the Arts and Tech faculty teachers. This collaborative effort highlights the dedication and artistic flair present within our school community.



We invite everyone to visit the exhibition and celebrate the artistic achievements of our students.

*Noeleen Curran*  
Arts Learning Area Leader