



2026 Site Learning Plan Strategic Directions

To help our students become more effective learners through **Metacognition & Self Regulated Learning**

Learners who can stop and think about what's needed to best achieve the task in front of them. Learners are able to understand and manage their behaviour and reactions to their environment. Learners can pause, reflect and adjust their actions if needed.

Learning Design

We can embed metacognitive and self-regulated learning strategies into our learning design, pedagogical framework, and lesson structures across the school. These strategies can be intentionally linked to the dispositions and capabilities outlined in the South Australian Curriculum and SACE frameworks.



Literacy Strategy

We can develop a site-wide Literacy Agreement centred on the Teaching & Learning Cycle, integrating metacognitive and self-regulated learning strategies across all learning areas.



Assessment & Evidence

We reflect on our learning processes and behaviour by using metacognitive and self-regulated learning strategies, which help us articulate how we have navigated challenges and made progress toward our goals. We actively engage in purposeful learning talk with peers and adults through Student Led Conferences and Learning Walks.



METACOGNITION & SELF-REGULATED LEARNING



Positive Behaviours

We demonstrate the school's values and positive behaviours by consistently following expectations by engaging in metacognitive and self-regulated learning strategies. These strategies enable us to stop, pause, reflect, and make necessary adjustments to our processes and behaviour, thereby contributing to a safe and supportive learning environment.

Restorative Practices

We use metacognitive and self-regulated learning strategies to stop, pause, and reflect on our actions and their impact on others. By taking ownership of our behaviour and applying these strategies alongside restorative practices, we support the repair and strengthening of relationships.



Trauma Informed Practice

We create a safe and supportive learning environment by embedding trauma informed practices through metacognitive and self-regulated learning strategies, enabling students to understand their strengths, and challenges. This empowers students to take ownership of their learning, build resilience, and achieve their goals.

