



## PRINCIPAL REPORT

Dear Parents and Carers,

Welcome to Term 2! As we venture into another exciting term, I would like to take a moment to reflect on the outstanding achievements and experiences that defined our school community during Term 1.

Our students embraced many enriching opportunities throughout the term, settling confidently into their new year levels, forging strong friendships, and establishing working relationships with their teachers.

A particular highlight was our Sports Day—a fantastic display of school spirit, determination, and teamwork. Congratulations to all students who participated!

Our Open Night was another standout event. It was wonderful to welcome new, current, and prospective families to Valley View Secondary, showcase our facilities, and have our students lead performances, tours and interactive stations where they proudly presented their work.

In addition to these events, our fundraising efforts for the 2027 Italy trip are well underway, and preparations for our upcoming musical, Aladdin, are bringing excitement across the school. We look forward to seeing our talented students shine on stage.

Academic growth remained a key focus for us throughout Term 1, particularly as we continued our professional learning focus; Metacognition and Self-Regulated Learning. Now in the second year of our Site Learning Plan's focus on these important skills, we are making meaningful progress.

Our goal is to develop learners who can pause and reflect, think strategically about how best to achieve the task at hand, and effectively manage their behaviours and reactions to their environment. We want all students to be empowered to stop, reflect, and adjust their actions to achieve success.

This focus complements the efforts of our Year 7 and 9 students as they completed NAPLAN in Term 1. Participation in NAPLAN provides valuable insights into our students' learning progress and highlights areas for further development. Our teaching staff use this data to inform planning and ensure we are meeting the individual needs of each student.

We are also excited to introduce a new Literacy Intervention class for selected students in Years 7 and 8 who would benefit from additional support in literacy. Although this initiative is new to Valley View Secondary School in 2026, we are already observing positive outcomes with students showing increased confidence and improvement in their foundational literacy skills. This intervention class supports all of the work that is being done in the Literacy Masterclass program for all students across Year 7 and 8.

Towards the end of the term, our Showcase Assembly celebrated a wide range of achievements—remarkable student work, memorable sporting events, and inspiring excursions. Thank you to everyone involved for making this assembly a memorable occasion.

I am especially proud of the 582 positive recognition awards given throughout Term 1. These awards highlight students who exemplified positive behaviour, academic excellence, personal growth, and our school values in action. Our Year 8 cohort led the way with an incredible 190 positive recognitions

Congratulations to the following students who received the highest recognitions in their year levels:

- Ruby G – Year 7
- Harry F – Year 7
- Macy D – Year 8
- Rachel W – Year 9
- Nikita H – Year 10
- Jamie B – Year 10
- Hayley F – Year 11
- Lucas C – Year 12

Thank you to all families who attended our Parent-Student-Teacher Interviews at the end of last term. We were thrilled by your engagement, and pleased to see double the number of bookings compared to 2025. Meaningful conversations between home and school play a vital role in supporting your child’s learning journey.

As always, if you have any questions or concerns regarding your child’s education, please reach out to their subject teacher or year level leader.

Looking ahead to Term 2, we welcome back Pat McKay to the English and HASS team, and we are delighted to have Gary Beardsell join our inclusive education team. We also wish Kate Reid all the best during her long service leave this term.

Thank you for your ongoing support and partnership. Together, we continue to make Valley View Secondary School a place where every student can thrive. Thank you for your continued support.

Warm regards,  
Nathan Cini  
Principal

## WE WEAR OUR UNIFORM WITH PRIDE

**At Valley View Secondary School; We Wear Our Uniform with Pride.**

The purpose of our school uniform at Valley View Secondary School is to:

1. Promote a sense of belonging and pride within the school and local community.
2. Establish a distinctive identity for the school.
3. Offer a variety of choices to cater to diverse student preferences for different activities while ensuring adherence to health and safety standards.

4. Foster a sense of equity among the students by eliminating competition related to brand name/fashion clothing.

Please ensure you are in correct uniform ready for a successful start to Term 2.


For students who are not in our uniform, they will be asked to:

- Remove any non-uniform items / change into our uniform
- Loan a uniform item for the remainder of the day

Students are welcome to wear their HPE Uniform daily, should they find this a more comfortable option.

Thank you to all our students who wear our uniform proudly, all the time.

Additionally, to sell or purchase pre-loved VVSS uniform, please check out our new [“Valley View - Second-Hand Uniform”](#) Facebook group.



## OUR UNIFORM


We wear our school uniform with pride.

### WHY OUR UNIFORM MATTERS

The purpose of our school uniform at Valley View Secondary School is to:

1. Promote a sense of belonging and pride within the school and local community.
2. Establish a distinctive identity for the school.
3. Offer a variety of choices to cater to diverse student preferences for different activities while ensuring adherence to health and safety standards.
4. Foster a sense of equity among the students by eliminating competition related to brand name/fashion clothing.

### OUR UNIFORM



### OUR UNIFORM RESPONSE

For students who are not in our uniform, they will be asked to:

- Remove any non-uniform items and / or change into our uniform
- Loan a uniform item for the remainder of the day

Thank you to all our students who wear our uniform proudly, all the time.

## THE ARTS



Term 1 has been an exciting and busy start for the Arts, with a strong focus on both practical learning and immersive real-world experiences for our students.

**In Theatre, our senior students** have had the opportunity to attend several live performances and workshops, including Take to the Stage: Drama Day, Trophy Boys, and the Adelaide Fringe production of Hercules. These excursions have been incredibly valuable, giving students insight into professional theatre, performance styles, and production elements, which directly support their SACE assessment tasks.

**Stage 1 and Stage 2 Drama** students have been heavily involved in performance work, including their Australia's Hottest X Factor Idol (AHXI) group performance and preparations for their major assessments.

Similarly, students across Year 10–12 have been working collaboratively on group productions, developing their skills in acting, directing, and stagecraft. Our **Year 10 Drama** students are currently preparing their Romeo and Juliet performances, taking on both on-stage and off-stage roles such as lighting, sound, costume, and props, supported by portfolios that document their process.

In **Creative Arts and Visual Arts, our Stage 1 and Stage 2** students attended a viewing of 2025 Visual Arts students from across South Australia at the 2026 SACE Art Show at the Light Square Gallery and the 2026 Adelaide Biennial of Australian Art: Yield Strength exhibition at the Art Gallery of South Australia. Students made note of artworks that they connected with and will incorporate them with annotations in their Folio for their SACE assessment tasks

A huge thank you and gratitude to the Jam Factory's Studio Manager Kristel Britcher for agreeing to be interviewed by Stage 2 Visual Arts student **Abbie O** to support her Visual Study topic about Glassblowing and to Studio Technician Chris Boha for welcoming students to the floor for a tour of the furnaces (SEE LEFT).

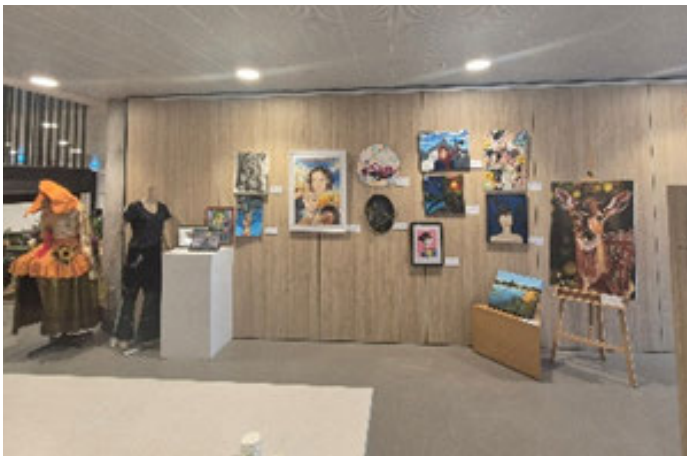
All **Year 10 Visual Arts** students successfully completed artworks in response to the design briefs of the Dream BIG Children's Festival poster competition (limit 2 entries) and the Next Generation Art Prize (open entries). Congratulations to **Chloe W and Hayley W** whose artworks were selected to represent Valley View Secondary School for the Dream BIG Children's Festival poster competition.



Chloe W, The Sky Whale, 2026 (Dream BIG)

Hayley W, Fish in the Sky, 2026 (Dream BIG)

The Next Generation Youth Art Prize gives young people aged 12 to 18 the opportunity to showcase their creativity to the community. This year's theme, 'Who We Are' in the City of Salisbury, explores young people's experiences of living, working and going to school in the area. Congratulation to **Andraya D, Maia D and Nikita H** who are currently exhibiting in the Next Generation Art Prize. We invite you to visit the Exhibition at the Salisbury Community Hub from Monday 23 March to Friday 24 April 2026 and vote via [Survey Monkey](#).



Next Generation Art Prize, Salisbury Community Hub

Our **Year 9 Media Arts** students travelled by Adelaide Metro bus to Port Adelaide for the day to photograph the beauty of historic architecture, nature, indigenous culture, and street art. We are grateful for the opportunity to take students offsite for authentic learning experiences to practice their photographic knowledge and skills. They demonstrated resilience and confidence in unfamiliar settings and explored playful and creative ways to take photographs over the range of categories. Each student averaged 180-200 photographs and have done a fabulous job to curate 20 of their best photographs into a fold out display journal for their final product.

In the Arts learning spaces, focus this term has been developing students' **metacognitive skills and self-regulation**, encouraging them to reflect on their progress, set goals, manage rehearsal time effectively, and take ownership of both their learning and performance outcomes. Students are actively managing their time for planning, making, reflecting, and evaluating to successfully meet their unit outcomes. It's been fantastic to see students building independence, creativity, and confidence as they take ownership of their work.

Overall, it's been a fantastic term showcasing student talent, teamwork, and growth within the Performing Arts, Media Arts and Visual Arts. We're incredibly proud of the way students have embraced these opportunities.

- **Noeleen Curran** (Arts Learning Area Leader) &  
**Jaz Taylor** (Drama teacher)

## SCHOOL UPDATES FROM CAPTAINS

Recently, the school community has been actively hosted a significant number of successful events and activities. Open Night was a great opportunity to showcase the school to students and families, and we thoroughly enjoyed servicing our local community. There have also been successful fundraising efforts for the Italian trip and year 12 formal, with students organising and selling handmade cookies and cakes. Additionally, sporting events such as the volleyball carnival, Bridgestone athletics carnival, and soccer league tournaments have been huge successes in the promotion of strong student participation and engagement. We have established a sturdy Student council and attend weekly meetings to brainstorm ideas and assign volunteers for events. Our most recent meeting where we devised ideas to combat the abundance of rubbish in the schoolyard.

Students excitedly anticipate several of the upcoming events, including the Year 12 Formal, Sports Day, Aladdin the musical, and the netball carnival.

## STUDENT VOICE AND FEEDBACK

Overall, student feedback has been very positive, many students expressed satisfaction with current school activities and opportunities. One suggestion that has been raised is the idea of introducing a Culture Day, where students can wear or bring something that represents their cultural background. This could be a valuable way to celebrate diversity within the school community

As student representatives, Keira and I have been working on developing a team-building event that could be implemented across the school. We have prepared a presentation outlining these ideas.

## POSITIVE BEHAVIOURS FOR LEARNING FOCUS

Starting in Term 2, we will focus on one core value from our Values Framework for the first five weeks:

**“We arrive on time, organised, and ready to learn.”**

We have chosen this focus as we have noticed some challenges, including students arriving late, moving around during lessons, not being in uniform, and not always bringing what they need for learning. Addressing these issues will help maximise learning time, show respect for peers and staff, and build good habits for the future.

To support everyone in meeting this expectation, a new approach will be introduced next term:

- If a student is late to class more than twice in a week, they will need to attend an Extended Support session on Thursday afternoons from 3:30pm to 4:30pm.
- Late is defined as arriving five minutes after the second bell.
- Parents and carers will be notified, and a permission slip will be sent home if an Extended Support session is required.

Now is the time we ask our students to think about how you can start Term 2 positively: arrive on time, be organised, and ready to learn every day.

Five Simple Steps to Succeed: “Arrive on time, organised and ready to learn.”

- **Bring the Essentials:** Check Compass ahead of time and ensure you have all necessary equipment for your lessons. Keep your bag in a locked locker.
- **Check Your Timetable:** Know your lessons and where you need to be before the bell rings. If unsure, ask your teacher or check with Student Services during break times.
- **Respond to the Bells:** The first bell is your warning to head to class; you must be in your classroom and ready to learn before the second bell.
- **Wear the Uniform Proudly:** Being ready includes wearing full school uniform—correct pants, jumpers, and jackets. Next term, students not in uniform will be given loan items for the day. Use this time to check that your uniform meets requirements.

- **Be Ready to Learn:** Greet your teachers and classmates, listen actively, and set your learning goals for each lesson.

- Utilise break times effectively for eating, hydrating, and using the bathroom, so you are prepared when lessons begin.

When we are on time, organised, and prepared, we set ourselves up for success and show respect for ourselves, each other, and our school community.

Thank you to all students who already demonstrate these values every day. Your consistent effort is recognised and appreciated.

## SCIENCE

Last term, all **Year 7 and 8 science classes** were busy growing crystals. The project began with students preparing a carefully supersaturated solution, which was left for a few days to develop seed crystals. Once formed, students selected their best seed crystal to continue to grow.

Each week, students removed the seed crystal from their solution, warmed the solution to dissolve excess tiny crystals, and then returned the seed crystal once the solution had cooled to continue the growth process. They also diligently monitored and measured the progress of their crystals, recording observations in their logbooks.

The best crystals from each year level will be entered into the SASTA Oliphant Science Awards later this year. We look forward to sharing updates and celebrating any winners!





## ITALIAN NEWS – ITALIAN OUTDOORS

In Term 1, Italian students continued participating in excursions through our Italian Outdoors program, enriching their experience of language and culture beyond the classroom.

Year 10, 11 and 12 students successfully completed their interaction assessment by broadcasting a live radio program at Radio Italian Uno Adelaide, the local Italian radio station. Students once again had the opportunity to fully immerse themselves in an authentic Italian environment participating in live interviews conducted entirely in Italian with their peers and teacher, in front of a live audience.

In preparation for the excursion, students practised and refined their conversations, focusing on sharing personal information confidently using only a few brief notes. This year, they demonstrated impressive growth in both fluency and confidence, building on their prior experience with Italian radio. All students participated enthusiastically, speaking with a high level of proficiency and ease. Their ability to communicate in Italian reflected their dedication and progress.

### Student Voice:

"I was quite nervous at first, but once I started speaking, I felt more confident and the words in Italian came more easily. I really enjoyed the opportunity to interact and showcase my Italian skills — it was a great experience."

- Mia

As part of their Semester 1 investigation, Year 11 students visited Tony Tomatoes, a traditional Italian pizzeria, to explore authentic pizza-making practices and gain insight into Italian food culture.

During the excursion, students engaged with the pizza makers, interviewing them to deepen their understanding of Italian "pizza culture." They explored regional variations of pizza across Italy and were introduced to the concept of authentic Neapolitan pizza, comparing it with other styles found both within Italy and in Australia. A highlight of the visit was learning how to make their own pizzas—and, of course, enjoying eating them.

The experience also provided an opportunity for students to analyse the similarities and differences between Italian and Australian pizza traditions.

### Student Voice:

"Researching the history of pizza has made me understand Italian food and culture more, as I learned how proud Italians are of their creation and how they have made it an integral part of their culture. I can relate to how they hold this piece of their culture close to their hearts because in my culture food is also a huge part of our life. For both cultures, food relates to the feeling of home as nations."

- Boaz

"I learned how to make a proper Italian-style pizza. I discovered the importance of fresh ingredients, stretching the dough correctly, and cooking it carefully to get the perfect texture. One of the most surprising parts of the experience was how tasty my own pizza was – so proud of it! Grazie"

- Hayley

## ITALIAN STUDY TOUR 2027 – UPDATE

At our school, we believe in the power of languages to open doors and build global connections. With this in mind, we are planning an Italian Study Tour to Italy in 2027 and have been fundraising since last year to support this exciting opportunity. More than just travel, the tour will give students the chance to experience Italian language and culture firsthand, build confidence, form lasting friendships, and engage in authentic learning beyond the classroom.

At our school, we believe in the power of languages to open doors and build global connections. With this in mind, we are planning an Italian Study Tour to Italy in 2027 and have been fundraising since last year to support this exciting opportunity. More than just travel, the tour will give students the chance to experience Italian language and culture firsthand, build confidence, form lasting friendships, and engage in authentic learning beyond the classroom.

Fundraising has continued with great success, including our *Open Night* on 18 March and a student-led sausage sizzle on Election Day. We sincerely thank all students and families who volunteered, baked, and donated delicious cakes and biscuits, as well as everyone who attended and supported these events.

Our next fundraising event is a *Pasta Night* at the *Marche Club* on **Friday, 7 August**. We warmly invite our school community to join us and support this exciting initiative, helping to bring this unforgettable opportunity to life for our students.

We wish to extend our sincere thanks to those who have generously donated or offered products to support our efforts. Special thanks to **Panini Brothers** and **Pasta San Remo, Antonietta Cocchiaro** AOM, the board members of **Radio Italia Uno Adelaide** - also long-term partners who enable our students to participate in live radio programs—and our silent supporters whose contributions make a real difference.

As we continue to reach out to other members of our community and local businesses, we hope to receive ongoing support and donations to further enrich language learning and global opportunities for our students. Thank you for the continued support.

## INTERNATIONAL EDUCATION

In Week 6, we proudly hosted our school's very first International Education Services Homestay Networking Evening, providing a valuable opportunity to connect with homestay families both within and beyond our school community.

We are delighted to welcome back Hunar, a former international student, who will be continuing her secondary education with us. Hunar previously completed Years 8 and 9 at our school before returning to India to complete Year 10. She now intends to finish her Stage 2 studies here.

Sadly, the time has come to say goodbye to our international students from Japan, Brazil, and Germany. It has been a true pleasure having them as part of our school community. They embraced school life with enthusiasm and commitment, actively participating in a wide range of activities. We are confident that the memories they have made here will stay with them, and we wish them every success in their future endeavours. A special thank you to all staff and students who supported them, helping them settle in and making their experience so special.

We look forward to welcoming new international students from Brazil and Germany in Term 2. We are also excited to host a study tour group of 10 Korean students from Sunday 26 July to Sunday 9 August.

We are seeking staff and families who would be interested in hosting one or two students during this time. This is a wonderful opportunity to build new friendships, experience cultural exchange, and share in the rewarding experience of welcoming international visitors into your home. Further details are available on our website and Compass. If you are interested in becoming a host, please feel free to contact Ms Silvia De Cesare.

## SCHOOL MUSICAL – ALADDIN JR.

Rehearsals for Aladdin Jr. commenced in Term 1 with 55 students participating in acting and backstage roles. During Term 2, rehearsals will be on every Monday from 3.20pm until 5.20pm.

We successfully held two fundraising events in Term 1: Pancake breakfast and the Bunnings Modbury Community BBQ. We are very grateful to the parent volunteers who assisted to cook and prepare sausages and the cast/crew who were selling drinks and collecting money from customers.

Watch out for more information coming your way soon.

Your support to raise money to build a great set and purchase props and costumes for the show is much appreciated.

- **Noleen Curran, Sue Sprason & Jaz Taylor**  
(The Arts Team)

## Upcoming fundraising events:

Bunnings Modbury Community BBQ, **Sunday 3rd May 2026 (Week 1, Term 2)**

Soiree Dinner @ Raymond Crowe Performing Arts Theatre, **Thursday 11th June 2026 (Week 7, Term 2)**

## CLEAN YARD CHALLENGE - TERM UPDATE

This term, we launched the Clean Yard Challenge to help keep our school grounds looking their best. Our school was divided into four house areas, and staff conducted weekly checks to see which house maintained the cleanest yard. This initiative came directly from your suggestions, so thank you to all students for your input and enthusiasm.

The Clean Yard Challenge reminds us that keeping our school clean is everyone's responsibility. It shows our pride in our school, commitment to the environment, and respect for our gardens and local wildlife.

Staff considered a variety of factors during yard checks, including the location of each area, weather conditions, and specific challenges each house faces.

It has been fantastic to see so many students actively caring for their spaces—every effort makes a difference.

After 10 weeks, I am pleased to announce that the winning house for our Clean Yard Challenge is Arman!

Congratulations to all Arman students for your outstanding efforts who celebrated with a pizza lunch.

Remember, this challenge is about more than pizza—it's about building great habits, respecting our environment, and working together to make our school a place we can all be proud of. If you see rubbish, please pick it up and encourage others to do the same.

Next term, we'll be seeking your feedback to see how the Clean Yard Challenge is going and if the pizza party is making a positive impact.

Thank you all for your commitment and school spirit.

## NOTICES

# VVSS Dates To Remember TERM 2

Here are some Important events happening next term that you might be interested in:

APRIL 27	WEEK 1 Return to school	JUNE 11	WEEK 7 Fundraiser- Dinner Soiree
MAY 25	WEEK 5 Reconciliation Week	JUNE 15	WEEK 8 Year 11 Mid Year Exams
JUNE 5	WEEK 6 Student Free Day	JUNE 22	WEEK 9 Start of Semester 2
JUNE 8	WEEK 7 Public Holiday - Kings Birthday	JULY 4	WEEK 10 End of Term Early Dismissal - 2:10pm
JUNE 9	WEEK 7 Yr 10 Immunisation 1 <sup>st</sup> Visit Dose 1 Meningococcal ACMY		

