



PRINCIPAL REPORT

Dear Parents and Carers,

We are excited to share several significant developments and highlights from this term that contribute to our ongoing commitment to preparing students for a successful future.

Future Ready Program — Specialist Initiative

Valley View Secondary School is proud to announce the launch of our “Future Ready Program,” an innovative specialist initiative supported by the Department for Education. This program is designed to strengthen student pathways and career development, ensuring every young person is well-prepared for their preferred future.

Our Future Ready Program is tailored to the unique context of Valley View Secondary School, where approximately 15–20% of our senior students complete their SACE through VET programs, and nearly half aspire to transition directly into the workforce, apprenticeships, or TAFE after graduation. Through student-led activities such as Careers Connect and our annual Careers Expo, alongside robust community and industry partnerships, our students enjoy authentic opportunities to network with industry professionals and explore real-world career options.

A key component of the program is a compulsory 20-credit subject for all Year 10 students, combining Workplace Practices with Exploring Identities and Futures. This course enables students to focus on their individual strengths, refine their career aspirations, and participate in immersive workplace experiences, building the confidence and insight to make informed post-school choices.

Career learning is embedded across all year levels, empowering students to explore a variety of pathways, develop essential employability skills, and gain meaningful work experience. The Future Ready Program is already seeing positive impacts—strengthening student engagement, improving senior student retention rates, and equipping students with the skills and experiences necessary for their chosen pathways.

We thank all staff, students, families, and community partners for their support and look forward to the continued positive impact of the Future Ready Program at Valley View Secondary School.

Positive Behaviours for Learning (PBL)—Shared Success

Our Positive Behaviours for Learning (PBL) trial continues to gain momentum at Valley View Secondary School. Earlier this year, students and staff collaborated to co-design a school values framework that articulates the positive, inclusive environment we collectively aspire to create.

Recent student and staff forums have highlighted overwhelming support for expanding PBL across all year levels. Students identified the value of consistent, explicit teaching of positive behaviours by all staff. Reflecting this, over 75% of staff survey respondents agreed that PBL is clear and has a positive impact on our students.

This term, we have placed a particular focus on one of our key value statements: “We arrive on time, organised and ready to learn.” This has included explicit teaching on the importance of punctuality and organisation, as well as clear communication about how students can meet these expectations—including the role of our school bells.

We have also communicated these expectations to our entire community. Pleasingly, over the first five weeks of Term 2, the number of students arriving late to class has more than halved. Thank you to everyone for your ongoing support in building a positive, high-expectation learning culture.

As we look ahead, our upcoming Student Free Day will focus on Positive Behaviours for Learning, Trauma-Informed Practices, and builds on the Restorative Practices training we completed earlier in the year. Together, these approaches help us understand and support student behaviour, explicitly teach positive expectations, and repair relationships when challenges arise. Thank you for your ongoing partnership as we continue to strengthen our school community.

Expanding Vocational Education and Training (VET) Pathways

In 2027, we will further expand our VET offerings with the addition of CERT II in Food & Hospitality and CERT III in Allied Health. These new courses complement our existing Food Technology and Sports Science pathways. CERT II in Food & Hospitality will support the development of student-run enterprises, while CERT III in Allied Health will open opportunities for those interested in Health, Science, Aged Care and Sports Science related fields.

Staff Shoutouts — Celebrating Commitment and Excellence

Finally, we are delighted with the introduction of 'Staff Shoutouts' at Valley View Secondary School. This initiative celebrates the everyday contributions and dedication of our staff. So far this year, 160 shoutouts have been submitted, with 68 staff members receiving a nomination and 35 staff recognising a colleague. These acknowledgements are shared in our staff community contributing to a positive culture of appreciation within out school.

Semester 2 Timetable Update

We would also like to remind families that a semester changeover will occur at the start of Week 9. Semester 2 will begin, and students may receive new timetables. Please encourage your child to check for any updates and be prepared for their new subjects and classes.

We appreciate the continued support of our families and community as we work together to provide the best possible learning environment for every student at Valley View Secondary School.

THEATRE & DRAMA AT VVSS



At the moment, the Theatre and Drama programs at Valley View Secondary School are incredibly busy and creative, with students immersed in performance-making, production design, live theatre analysis, and SACE assessment preparation.

Our Year 10 Drama students are currently developing original verbatim theatre performances inspired by real-world stories, tragedies, and social issues. Students are researching meaningful topics, analysing professional examples of verbatim theatre, and beginning to script, rehearse, and refine their own monologues and ensemble performances. Alongside performance work, students are also exploring costume and lighting design to support mood, symbolism, and storytelling. The unit encourages students to create powerful theatre that connects to both historical and contemporary issues, while developing confidence in performance, collaboration, and creative thinking.

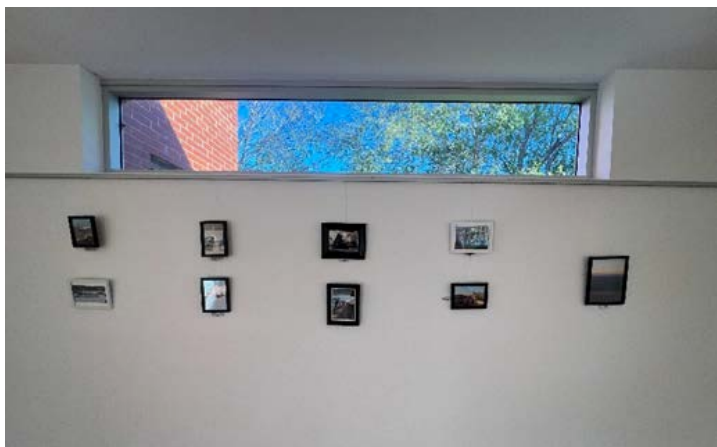
Year 10 students have also been exploring scenes and themes from Romeo and Juliet, using the text to develop characterisation, staging, vocal expression, and performance skills. Through both scripted and physical theatre activities, students are investigating how classic texts can be adapted and performed for modern audiences.

MEDIA ART

Our two Year 9 Media Art classes are flourishing this year, creating, and experimenting with new software and hardware. The students are producing portfolios of work that are of a very high achievement standard. Focusing on graphic design, documentary film-making and photography, the students are showing initiative while challenging themselves to create original work to a design brief.

One of those students, Mason L recently curated his own photography exhibition at the Campbelltown Public Library Gallery space. During the month of April, Mason assembled a range of his photographs inside the public space. As you can see by the attached photos it was a successful exhibition that was professionally displayed.

By the end of the exhibition, Mason had sold 8 framed photographs. An amazing outcome for a young photographer. It was also exciting to see that Mason included some of the photos he captured on our Valley View Secondary School excursion to Port Adelaide during term 1. Congratulations Mason.



THE VALLEY VIEW SHIELD

During Terms 1 and 2, five 5 a side soccer teams participated in the Valley View Shield at lunchtime in the gym. Also playing were a team of staff members who enjoyed playing against and alongside our students. This is the third year the Valley View Shield has run.

A big thanks to the all the 35 players took to the field and showed determination and great sportsmanship. Thanks to the audience who always showed passion on the sidelines. Thanks to the year 12s who filled in when we didn't have enough staff to fill a team. And thanks to the staff who played each week. The students love you playing.

Congratulations to the Super Staff team who won the Grand Final on Wednesday in the Valley View Shield. They were challenged all the way by a resilient Assylum Seekers team winning 1-0.

Our next soccer tournament will be a World Cup Knockout. Starting in week 7. More information to come. Start putting your world cup teams together.

- Mr Clarke

THE VALLEY VIEW SHIELD



ITALIAN NEWS – ITALIAN OUTDOORS YEAR 10 OLIVE PICKING



Our Year 10 Italian students and our international students once more had the unique opportunity to engage with the local Italian community, deepening their understanding of the cultivation and production of olives.

As part of this immersive hands-on experience, students visited a traditional Italian olive field, where they picked and preserved their own olives to take home.

They also explored the different stages of olive production, gaining valuable insight into the process of making olive oil.

More than simply an excursion, the experience gave students the opportunity to step outside the classroom, connect with one another, and create lasting memories together while embracing the warmth, generosity, and strong sense of community that are at the heart of Italian culture.

After a rewarding day of learning and labour, students enjoyed a delicious homemade pizza Margherita and cooked traditional Italian salsiccia sul bastone (sausage on a stick) over a bonfire, while taking in the breathtaking views of the Adelaide Hills.

We are deeply grateful to Sebastian Galipo for once again welcoming our students to his estate. His hospitality, generosity, and warmth created another memorable cultural experience for all involved. Opportunities such as these—where students can truly live the language and culture outside the classroom—leave a lasting impact and continue to nurture a genuine appreciation for the Italian language and lifestyle.

Student Voice:

"This excursion showed me how welcoming Italian people are and the kindness they have for us"

"I loved the experience! Olive picking was fun! This is the first time for me. I realised that making olives is not easy, so we must thank people who make the food when we eat - Also, the food we ate was great!"

"I learned effective ways to pick and select olives. My highlight of the day was walking around the property, socialising with my classmates and teamwork. It strengthened our bond as a class and I learned about our class personalities"

"Today was an experience of friendship and bonding. The people here, especially the owner, Sebastian, were so nice and generous towards us"

"I really enjoyed the experience because it was hands-on and different from my everyday routine. It helped me understand how important food, farming and family traditions are"

"I have learned the importance of patience, teamwork and appreciating where food comes from."

"I have learned that I don't have to be good at everything, but always try my best and that I can learn a lot by listening to other people"

"I have learned that if you want to be successful in life you need to push yourself and never give up and stop trying"

"I've learned about Sebastian's story and the importance of believing in yourself and achieve your goals even when they tell you that you are a no hoper"

GRAZIE Sebastian!



ITALIAN STUDY TOUR 2027 - FUNDRAISING UPDATE

The Italian Study Tour is getting closer to becoming a reality! The Italian team is already working hard on the project, gathering quotes and planning exciting activities for students.

An Expression of Interest has been sent to current Year 10 and Year 11 Italian students, with an information evening planned to support students and families in the decision-making process.

This partially funded study tour is possible through the school's fundraising efforts and available budget allocations. Once applications officially open, we strongly encourage current Year 10 and Year 11 Italian students to apply.

In the meantime, fundraising efforts continue and our next fundraising event will be a Pasta Night at the Marche Club on Friday, 7 August. We warmly invite members of our school community to attend and support this exciting initiative, helping to bring this unforgettable opportunity to life for our students. Book via [link](#).

We would also like to extend our sincere thanks to those who have generously donated or offered products in support of our fundraising efforts. Special thanks to Mario Bononi from LJ Hooker, North Adelaide Foodland Romeo, and Pizza Meccanica — your contributions are greatly appreciated and make a real difference.

As we continue to connect with members of our community and local businesses, we hope to receive ongoing support and donations to further enrich language learning and global opportunities for our students. Thank you for your continued support.

Silvia De Cesare - The Italian Team

SWAN MOTHERS DAY

We are delighted to share that SWAN 1 students recently participated in Highbury Primary School's annual Mother's Day stall as part of their community access program. The event was a fantastic opportunity for our students to interact with staff, volunteers, and primary school students, receiving positive feedback from everyone involved.

We are proud of the responsibility and positive attitude demonstrated by all SWAN 1 students. It was especially meaningful for those who returned to their former primary school to give back to their community.

We're excited to announce that SWAN 1 has been invited back to support the Father's Day stall in September. A huge thank you and congratulations to all the students and staff involved!

YEAR 9 “GIVING BACK” INITIATIVE

Valley View Secondary School has also launched the Year 9 “Giving Back” initiative. This initiative focuses on restorative practice, leadership, community connection, and school pride. Selected Year 9 students participate in weekly sessions where they work together to contribute positively to the school environment and broader community.

Activities have included improving school grounds through gardening and mulching projects, assisting with school events and setup, and developing teamwork and responsibility through practical tasks. The initiative has created opportunities for students to reconnect positively with school, build relationships with staff, and demonstrate leadership through action.

The “Giving Back” program aligns strongly with the school’s Positive Behaviour for Learning (PBL) values, encouraging responsibility, respect, resilience, and contribution to the school community. Many students involved have shown significant growth in engagement, confidence, and pride in their school environment.



SACE DRAMA PERFORMANCE PREPARATION

Our SACE Drama students are currently in one of the busiest and most exciting points of the semester as they prepare for major performance and folio assessments.

Stage 1 and 2 Drama students are rehearsing for their upcoming AT1 group performance assessment, Australia’s Hottest X-Factor Idol (AHXI), which will be presented in the in Week 7.

Students are working across a variety of performance and production roles including acting, lighting, sound, costume, props, front of house, and multimedia design. Alongside rehearsals, students are completing portfolios documenting their creative process, problem-solving, collaboration, and reflection.

The Drama program continues to prioritise authentic learning opportunities through excursions, workshops, live theatre experiences, and student-led creative processes. Students have attended professional theatre productions, industry workshops, and festival events throughout the semester, helping them connect classroom learning to the wider arts industry.

YEAR 10 VISUAL ARTS

Congratulations to Andraya D and Maia D on receiving awards for their entries in the Next Generation Youth Art Prize run by the City of Salisbury Council.

This year’s theme, ‘Who We Are’, explores young people’s experiences of living, working, and going to school in the area.

Andraya won first place and \$500 prize money in the Wearable Art category and Maia received a Commendation for her beautiful painting of the Watershed Greenfield Wetlands on the Salisbury Highway. Both students completed this work in our Responding to a Theme unit in Visual Arts in Term 1.

Congratulations to both amazing VVSS artists on their well-deserved awards and recognition.

- Noeleen Curran, Arts Learning Area Leader





Wetlands (Maia D, Year 10 Visual Arts Commendation)

This artwork originated in a childhood memory of me when I visited the wetlands when I was young. It became heavily inspired by the environment surrounding Water Shed and what the environment would look like with no people at all.

Wetland Whispers of Wearable Story (Andraya D, Year 10 Visual Arts Winner of Wearable Art category)

These hand-crafted pants hold embroidery, layering, and symbolise the fauna and flora of the wetlands to express identity and spiritual growth. Featuring the Egret, dragonfly, cat bush tail plant, and purple loosetrife, the garment becomes a moving landscape. Representing resilience, transformation, intuition, and harmony with nature.



Throughout the two-week program, students will participate in a variety of cultural experiences, collaborative activities, and classroom learning opportunities designed to encourage engagement and intercultural understanding.

We look forward to seeing our students embrace this opportunity, form meaningful friendships, and create unforgettable memories with our Korean guests. More information about the program and activities will be shared closer to the visit.

Miss De Cesare

2026 YOUTH SUMMIT



On 28th May, ten students from our school attended the Youth Summit hosted by the City of Salisbury council. Held at the Community Hub, the theme this year was "ROAR". Amidst the rise of social media, AI, and the 'attention economy', where do we go? What does success look like?

KOREAN STUDY TOUR

In Term 3, from Monday 27 July to Sunday 9 August, Valley View Secondary School will welcome a group of 10 students from Korea as part of our international program.

This exciting visit provides a wonderful opportunity for our school community to foster new connections, experience cultural exchange, and warmly share Australian school life with our visiting students.

The first session of the day revolved around designing a study space for use outside of school hours. We explored barriers to studying or focusing at home, and how these might be addressed through a space purposefully designed for young people by young people. Our group made a wonderful promotional video highlighting some of the features that would make it "the greatest study space in Australia!"

In the second session, students got a taste of 'behind the scenes' of vodcasting (video-podcasting) and livestreaming. Rotating through the roles of cameraperson, audio technician, presenter/commentator, and video control, they experienced potential career avenues in the realm of film, TV, and broadcasting. Very chaotic, but lots of fun!

Finally, we did a reflection on personal interests, skills, frustrations, and dream lifestyles to help inform business ideas, creating a mock startup webpage showcasing our entrepreneurship. Keynote speaker Nathan Woodrow emphasised the importance of curiosity, focusing on the process rather than the outcome. "There are no shortcuts [to success] – learn for the sake of learning, and the work will speak for itself."



INTER-SCHOOL MATHS COMPETITION

Valley View Secondary School students recently attended the Inter-School Maths Competition at Golden Grove High School.

The event gave students the chance to challenge themselves, work together, and put their maths skills to the test against peers from other schools.





This special event gives students the opportunity to showcase their learning journey, celebrate achievements, and share the skills they are developing. Students will also discuss their goals for the year and reflect on their progress.

To further engage families, there will be a task on Compass for parents to contribute to, helping strengthen the partnership between home and school. We encourage all parents to attend and support their child's growth and success.

We look forward to seeing you there!

INTERNATIONAL EDUCATION REPORT



This term, Valley View Secondary School is delighted to welcome our new Year 10 Study Abroad international students: Maria and Miguel from Brazil, Annika from Germany, and Jean-Maximilien from France, who joins Airu from Japan, welcomed in Term 1.

We look forward to supporting our students as they settle into school life, build new friendships, and experience all that our school and community have to offer.

STUDENT LED CONFERENCES - COMING SOON!

We are excited to invite all parents and carers to our Student Led Conferences, taking place in Week 10 of Term 2 on Thursday.

NOTICES

Save the Date!
YOU'RE INVITED TO A
SOIRÉE
FUNDRAISER
IN SUPPORT OF
Disney Aladdin JR.

THURSDAY 11TH JUNE 2026 FROM 6PM (6:00PM - 7:30PM) RAYMOND CROWE PERFORMING ARTS THEATRE

TICKETS: \$10.00 DRESS: COCKTAIL

LIVE ENTERTAINMENT: VVSS MUSIC AND DRAMA FOOD PREPARED BY: VVSS STAGE 2 AND YEAR 10 FOOD & HOSPITALITY

FUNDS RAISED FOR: *Aladdin Jr. school musical!*